

THE
MILITARY TRACT

WESTERN ILLINOIS
STATE NORMAL SCHOOL

AT
MACOMB, ILLINOIS

PRINCIPAL'S REPORT
REGISTER

1908-09

Annual Report

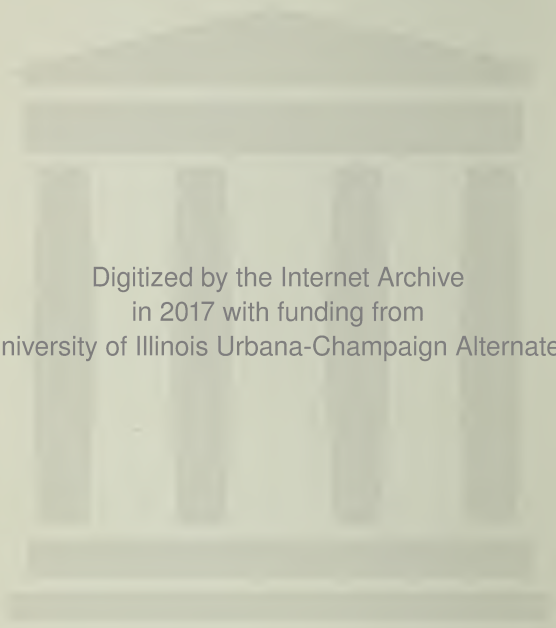
of the

Western Illinois State Normal School

for

The Year Ending August 31, 1908

Catalogue for 1907-08



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THE BOARD OF TRUSTEES
EX-OFFICIO—THE SUPERINTENDENT
OF PUBLIC INSTRUCTION,
FRANCIS G. BLAIR,
SPRINGFIELD.

Appointed by the Governor

LOUIS H. HANNA.....MONMOUTH
FRED R. JELLIFF.....GALESBURG
JOHN M. KEEFER.....MACOMB
J. F. MAINS.....STRONGHURST
JOHN A. MEAD.....AUGUSTA

OFFICERS OF THE BOARD

LOUIS H. HANNA.....PRESIDENT
JOHN A. MEAD.....SECRETARY
ALBERT EADS.....TREASURER

CALENDAR

AUTUMN QUARTER....begins.....Sept. 21, 1908
WINTER " " " ".....Dec. 14, 1908
SPRING " " " ".....March. 15, 1908
SUMMER " " " ".....June 14, 1908

The Faculty

ALFRED BAYLISS, M. S., (*Hillsdale*),
PRINCIPAL.

SAMUEL B. HURSH, A. M., (*Lombard*),
VICE PRINCIPAL.
English.

CAROLINE M. GROTE,
DEAN OF WOMEN.

FREDERICK G. BONSER, M. S., (*University of Illinois*),
Education.

DAVID L. ARNOLD, A. M., (*Leland Stanford, Jr.*),
Mathematics.

OLIVER M. DICKERSON, Ph. D., (*University of Illinois*),
History.

JOHN P. DRAKE, A. M., (*Wesleyan*),
Physical Science.

JOHN T. JOHNSON, A. B., (*University of Illinois*),
Biology.

HERBERT BASSETT, B. S., (*University of Illinois*),
Geography.

SUSIE B. DAVIS, A. M., (*Milton*),
Reading.

MAUD SHAMEL,
Music.

JESSIE BUCKNER,
Drawing

LOUIS H. BURCH,
Manual Arts.

EVA COLBY,
Household Arts.

NINA B. LAMKIN, B. L., (*University of Illinois*),
Physical Culture.

MARTHA J. HANNA, A. B., (*Monmouth*),
Latin.

CHARLES A. BARNETT, A. M., (*University of Kansas*),
Athletics, and Instructor in History.

CORA M. HAMILTON,
Head Training Teacher, 7th and 8th Grades.

LOIS COFFEY,
Training, 9th and 10th Grades.

BLANCHE E. CAMPBELL,
Training, 5th and 6th Grades.

LILIAN C. BERGOLD, Ph. B., (*University of Chicago*),
Training, 3rd and 4th Grades.

BERTHA M. BENTLEY,
Training, 1st and 2nd Grades.

MABEL CARNEY,
Training, Ungraded School.

MARGARET DUNBAR, B. L., (*Monmouth*), B. L. S., (*University of Illinois*),
Librarian.

FANNY R. JACKSON, A. B., (*Rockford*), B. L. S., (*University of Illinois*),
Assistant Librarian.

ETTA KNOWLES, *Class 1906.* W. I. S. N. S.
Fellow in Manual Arts.

W. F. TWYMAN, *Custodian.*

Principal's Report

TO THE BOARD OF TRUSTEES,

Gentlemen:—The following is my report of work done in the Western Illinois State Normal School, and its condition at the close of the year ending August 31, 1908.

There were enrolled during the year, in the Normal, Academic and Summer Schools, 633 students, and in the elementary schools, 212 pupils, making a total of 845. Of these 35 young men and 166 young women were of Normal grade, that is, either five or six years in advance of the highest grammar grade, or one or two years in advance of the fourth year of secondary school work. There were 350 students in the Summer quarter, of which number 46 had been previously enrolled.

Thirty-six seniors received the diploma of the school at the Sixth Graduation, June 11th, 1908, and at least four others will be recommended to you by the Faculty at your September meeting.

The student body came from the 28 counties, and from the states and territories indicated hereinafter:

Adams.....48	Brown 4	Bureau..... 6
Cass 3	Champaign ... 1	Clinton 1
Cook..... 4	Fulton..... 45	Hancock28
Henderson.....10	Henry..... 4	Johnson..... 1
Knox33	Marshall 1	Marion..... 1
Mason 1	McDonough...257	Mercer27
Morgan..... 3	Peoria 2	Pike.....24
Rock Island...14	Sangamon 1	Scott..... 1

Schuyler.....62	Tazewell..... 1	Warren.....37
	Whiteside 2	
Georgia.....1	Idaho.....1	Iowa.....1
Michigan.....1	Missouri.....1	Philippines.....6

THE FACULTY

Mr. W. J. Sutherland, who had been teacher of geography in the school from its opening to that time, resigned August 7, 1908, the resignation to take effect on that date. He has been appointed director of the city training school for teachers at St. Paul, Minnesota. Mr. Sutherland has been one of the most popular teachers in the school, as well as in the immediate and surrounding communities.

In accordance with the authority given me by your action of July 13, 1907, I have appointed Miss Etta Knowles a Fellow in Manual Training for the ensuing school year. Miss Knowles was graduated from this school in 1906, and has done two years of exceptionally successful teaching since that time. Her special line of advanced study and work will be in connection with Manual Arts.

At your regular meeting June 10, Mr. O. M. Dickerson, teacher of history, was given leave of absence for the last half of the Summer quarter, with pay, and for the Autumn quarter without pay, to enable him to go to London, England, to examine certain historical records and documents. He is now absent by virtue of that permission.

Mr. F. G. Bonser, teacher of the theory of education and director of the elementary school, has been notified by the National Civic Federation to be ready to sail in January, for the purpose of visiting schools in Great Britain, in co-operation with the Alfred Mosely party of five hundred American teachers. In accordance with the permission heretofore granted by you, he will, therefore, be absent for a number of weeks in the winter quarter.

The following is a condensed statement of the amount and kind of work done by the several teachers up to the middle of the summer quarter:

PSYCHOLOGY AND THE PRINCIPLES OF EDUCATION.

During the year, classes have been conducted as follows:

1. Two classes of one quarter each in Elementary Psychology with a total of 45 students.
2. One class in the Principles of Teaching with 39 students.
3. Two classes of one quarter each in the History and Principles of Education with a total of 44 students.
4. One class in School Administration with 34 students.
5. One class in Physiology for the Country School with 25 students.

Student teachers working on the half day plan, 43; on the one period plan, 42.

General teachers' meetings have been held from time to time as needs arose in the Training School. Supervisors have held weekly meetings during the year in their respective departments.

CATALOG OF PICTURES

An attempt has been made to mount, classify and index the 1500 pictures belonging to the Training School. Much help has been given in this project by the senior class. The work will soon be completed.

FRUIT, SHRUB AND HERB GARDEN

A tract of land in the north west corner of the campus west of the Agricultural Experiment plots, 56 feet by 272 feet, has been plowed and work begun toward the development of a garden devoted to the culture of fruits, shrubs, and common kitchen and household herbs. It is believed that the development of this garden will aid materially in the work in Agriculture and Nature Study in the school.

EXPERIMENTAL PSYCHOLOGY

In cooperation with the department of Psychology of the University of Illinois, a study has been under development since February on "Memory Processes in Children and Adults." This study will soon be completed and when

its full results are known it is probable that they will be found of some definite value in education.

INSTITUTE AND EXTENSION WORK

Talks have been given during the year as follows:

October 20—County Institute at Ottawa on "Training of Elementary School Teachers in High Schools."

November 22 and 23—County Institute at Kankakee. Two talks on "Agriculture and Geography in the Grades."

December 16—Alpha, "The Meaning of the New Education."

December 27—State Teachers' Association Meeting, Springfield, Primary Section, "A Suggested Series of Dominant Topics for the First Three Grades."

February 20—Wataga, "The Meaning of the New Education."

February 21—High Point Country School House, Dist. No. 7, four miles from Alpha, "A Square Deal for the Farmer's Boy."

February 22—Alpha, "Values of a Consolidated School."

FREDERICK G. BONSER.

ENGLISH

During the year the work done consisted of the following classes:

(1) English 4. American Literature, composed of 65 students, in two sections.

(2) English 21 A. The Drama and Dramatization in the grades. 18 students.

(3) English 1 and first half of English 2. Elementary English Grammar and Composition. 36 students.

(4) English 8. English Literature (Poetry and the Novel) 61 students, in two sections.

(5) English 21 A, repeated. 9 students.

(6) English 3 and second half of English 2. Grammar and Composition. 30 students.

(7) English 20. The Art of Teaching Language in the Grades. 41 students.

(8) English 5. Essay and the Drama. 6 students.

(9) English 6. Composition and Literature. 43 students.

In addition to the above regular class work, three public addresses were given in Geneseo, Ill., on educational subjects, and one Commencement address in Vermont, Ill.; a special trip also was made to Moline, Ill., to examine the actual teaching of Miss Mary E. Murphy and Miss Christine Sundine; and to the John Swaney consolidated school at McNabb in Putnam county, Ill., to examine the teaching work of Miss Eva G. Ratekin.

S. B. HURSH.

MATHEMATICS

During the year the following classes have been conducted:

1. Two classes in Arithmetic, country school course, accommodating 80 students. One class conducted by Miss Grote. Two terms each.

2. One class in Algebra, finishing the usual high school course, accommodating 27 students. Two terms.

3. One class in Plane Geometry, covering the usual high school work, accommodating 25 students. Three terms.

4. One class in Plane Trigonometry, covering the usual elementary course, accommodating five students. One term.

5. One class in The Art of Teaching Arithmetic, a course in methods and principles for seniors, accommodating 23 students. One term.

DAVID L. ARNOLD.

HISTORY

During the year I have given the following courses:

History 20 A. History for the lower grades of the Elementary Schools. A half course for Juniors, given in the first half of the first quarter. Two sections. Text—Kemp: History for District and Graded Schools.

Fifty-nine were enrolled; 4 were conditioned, of whom two have removed the condition; 4 withdrew before the end of the course; 2 failed; 49 received credit.

History 20 B. History of Illinois. A half course required of Juniors. Given the second half of the first quarter. Two sections.

Text—Smith: Student's History of Illinois.

Forty-six were enrolled; 3 failed; 43 received credit.

History 7. Economic History of the United States. An elective for Seniors. Given the first quarter. Text—Coman: Industrial History of the United States.

Ten were enrolled; 2 withdrew; 1 failed; 7 received credit.

History 21. History for the Upper Grades. A required study for Seniors in the second quarter. Text—Channing: Students' History of the United States; Macdonald: Select Documents. The period studied was from 1820 to 1870.

Twenty-two were enrolled; 2 withdrew; 3 were conditioned, of whom two have removed the condition; 2 failed; 17 received credit.

History 22. Government of the United States. An advanced course in government, elective by Seniors in the second quarter. Text—Hart: Actual Government.

Ten were enrolled; 1 withdrew; 9 received credit.

History 9. Elementary Economics. An elective for Seniors in the third quarter. Text—Bullock: An Introduction to the Study of Economics.

Six were enrolled; 1 deserted; 5 received credit.

History 3. Mediaeval History. An academic study. Given the first quarter. With courses 4 and 5 this constitutes a full year's work in European History. Text for courses 3 and 4—Robinson: History of Western Europe.

Twenty-two were enrolled; 2 withdrew; 1 was conditioned; 2 failed; 17 received credit.

History 4. Modern European History. A continuation of 3. Second quarter.

Nineteen were enrolled; 2 withdrew; 1 failed; 16 received credit.

History 5. History of England since 1603. A continuation of 4. Given the third quarter. Text—Cheney; Short History of England.

Fifteen were enrolled; 2 failed; 13 received credit.

History 8. Elementary Civics. An academic study. Given the third quarter. Text—Moses: Government of the United States.

Twelve were enrolled; 1 was conditioned; 3 failed; 8 received credit.

I have delivered two addresses, one on Labor Organizations before the Laymen's league of the Universalist Church of Macomb; the other on the Relations of the British Board of Trade to the American Colonies, before the Mississippi Valley Historical Association at Minneapolis.

O. M. DICKERSON.

ATHLETICS AND HISTORY

In addition to the direction of all the organized outdoor sports of the young men, a work which has occupied rather more than half my time, I have done the following class work:

History 1. History of Greece. A course for 9th and 10th grade pupils. Given in the first quarter. Two sections. Text—Myers: Ancient History.

Fifty-six were enrolled; 6 withdrew; 4 failed; 46 received credit.

History 2. Roman History. A continuation of Course 1 in the second quarter. Two sections. Text—the same as in 1.

Fifty-two were enrolled; 6 withdrew; 1 failed; 45 received credit.

Country School Course in American History. A course extending over fifteen weeks for pupils taking the One Year course of training for country schools. Two sections. Text—Hart: Essentials in American History.

Fifty-two were enrolled; 26 withdrew; 26 received credit.

Illinois History. A course for the same group as the above, but only nine weeks in length.

Thirty-one were enrolled; 1 withdrew; 30 received credit.

CHARLES A. BARNETT.

GEOGRAPHY

During the first three quarters of the year the following work has been done in the department of Geography:

First Quarter.—Four classes were taught as follows:

1. Geography of the United States, Course 2,	16	students
2. Elective Geology.....	10	"
3. Biological Nature Study, 22 B.....	47	"
4. Geography-Country School,.....	42	"

Several excursions were made during the quarter. Two Saturday trips were made, the class visiting the coal mines and the quarries at Colchester. Several shorter trips were made to the sandstone bluffs and quarries northwest of Macomb. Excellent specimens from the Smithsonian Institute were studied indoors, by the class in geology.

Second Quarter.—Three classes were taught:

1. Commercial Geography, 3,	25	students
2. Advanced Physiography-Elective.....	10	"
3. Methods in Geography-21.....	43	"

A special effort was made in Course 3 to strengthen weak spots in pupils' preparations. Some of the work was organized and made into a 50 pp. booklet under the caption, "Suggestions to Teachers of Geography." Considerable modeling was done.

Third Quarter.—Classes were conducted in:

1. Physiography 1,	30	students
2. Physiography 1,	28	"
3. Methods in Geography	6	"
4. Biological Nature Study 22 B.	36	"

The Physiography was based largely on Darling's Manual. The classes spent four hours in laboratory work and three hours in recitations weekly.

The Nature Study class made frequent excursions. Special attention was given to trees, birds, early spring flowers and injurious insects. Insects injurious to the garden and orchard received special attention.

Some improvements were made in the department

during the year. An effort was made to get together a complete series of the *Annals of the United States Geological Survey*. Through the assistance of Congressman McKinney, many of the *Annals* were secured. Some are still lacking. Additional illustrative materials for the study of Commercial Geography have been secured. Maps have been mounted, pictures framed and mounted, etc.

In addition to the regular work in the school the following engagements were filled:

October 31, '07, address to Montgomery County Teachers at Litchfield, Ill.

November 9, '07, address in local meeting, Avon, Ill.

November 15, address to Mercer County Teachers, Aledo, Ill.

November, 30, address to Clinton County Teachers, Carlyle, Ill.

January 17, '08, address to Patrons in Dist. No. 53, McDonough County.

February 7, '08, address in favor of Consolidation, Alpha, Henry Co., Ill.

February 11-14, '08, worked with Clinton County Teachers, Carlyle, Ill.

June 8, '08, Commencement Address, Clayton, Ill.

" 13, '08, " " Joy, Ill. [Ill.

" 15, '08, " " Fountain Green,

" 22, '08, " " Lafayette, Ill.

" 28, '08, " " Orion, Ill.

" 29, '08, " " Sparland, Ill.

May 8-12, worked with Menard County Teachers, Petersburg, Ill.

A paper was prepared and read in the Normal Council at Springfield during the meeting of the State Association. Several articles for educational journals and a 50 pp. booklet have been prepared during the year.

W. J. SUTHERLAND.

PHYSICAL SCIENCE

During the year of 1907-'08, the following courses have been conducted:

PHYSICS.

(1) Elementary Physics. A course of recitations, lectures, and class experiments for the 9th and 10th grade students.

This class was conducted in two sections.

Total number of students—70. Winter quarter.

(2) Mechanics and Heat. Recitations were conducted three times per week and laboratory experiments twice a week (double periods).

Number of students—21. Fall quarter.

(3) Magnetism and Electricity. A continuation of Course (2), covering the work usually done in a good high school.

Number of students—25. Winter quarter.

(4) Sound and Light. Continuation of (3).

Number of students—16. Spring quarter.

CHEMISTRY.

(1) Elementary Chemistry. Recitations, lectures, and class experiments for the 9th and 10th grades.

Number of students—53.

Two sections. Winter quarter.

(2) Academic Chemistry. A more advanced course than Course (1). Recitations and laboratory work.

Number of students—17. Winter quarter.

(3) Advanced Chemistry. Largely laboratory experiments.

Number of students—5. Spring quarter.

NATURE STUDY.

(1) A six weeks course in Physical Nature Study, including such work in Chemistry, Physics, Physical Geography and Astronomy as will help the teacher in her future work in Nature Study and Geography.

Number of students—46. Fall quarter.

(2) Physical Nature Study. A continuation of Course (1) above. An outline for Nature Study in the grades was prepared and many of the more difficult topics were reviewed and discussed.

Annual Report

of the

Western Illinois State Normal School

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The Year Ending August 31, 1908

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Biology.

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Geography.

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Reading.

MAUD SHAMEL,
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Training. Ungraded School.

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During the year, classes have been conducted as follows:

1. Two classes of one quarter each in Elementary Psychology with a total of 45 students.
2. One class in the Principles of Teaching with 39 students.
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DAVID L. ARNOLD.

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Twenty-two were enrolled; 2 withdrew; 3 were conditioned, of whom two have removed the condition; 2 failed; 17 received credit.

History 22. Government of the United States. An advanced course in government, elective by Seniors in the second quarter. Text—Hart: Actual Government.

Ten were enrolled; 1 withdrew; 9 received credit.

History 9. Elementary Economics. An elective for Seniors in the third quarter. Text—Bullock: An Introduction to the Study of Economics.

Six were enrolled; 1 deserted; 5 received credit.

History 3. Mediaeval History. An academic study. Given the first quarter. With courses 4 and 5 this constitutes a full year's work in European History. Text for courses 3 and 4—Robinson: History of Western Europe.

Twenty-two were enrolled; 2 withdrew; 1 was conditioned; 2 failed; 17 received credit.

History 4. Modern European History. A continuation of 3. Second quarter.

Nineteen were enrolled; 2 withdrew; 1 failed; 16 received credit.

History 5. History of England since 1603. A continuation of 4. Given the third quarter. Text—Cheney; Short History of England.

Fifteen were enrolled; 2 failed; 13 received credit.

History 8. Elementary Civics. An academic study. Given the third quarter. Text—Moses: Government of the United States.

Twelve were enrolled; 1 was conditioned; 3 failed; 8 received credit.

I have delivered two addresses, one on Labor Organizations before the Laymen's league of the Universalist Church of Macomb; the other on the Relations of the British Board of Trade to the American Colonies, before the Mississippi Valley Historical Association at Minneapolis.

O. M. DICKERSON.

ATHLETICS AND HISTORY

In addition to the direction of all the organized outdoor sports of the young men, a work which has occupied rather more than half my time, I have done the following class work:

History 1. History of Greece. A course for 9th and 10th grade pupils. Given in the first quarter. Two sections. Text—Myers: Ancient History.

Fifty-six were enrolled; 6 withdrew; 4 failed; 46 received credit.

History 2. Roman History. A continuation of Course 1 in the second quarter. Two sections. Text—the same as in 1.

Fifty-two were enrolled; 6 withdrew; 1 failed; 45 received credit.

Country School Course in American History. A course extending over fifteen weeks for pupils taking the One Year course of training for country schools. Two sections. Text—Hart: Essentials in American History.

Fifty-two were enrolled; 26 withdrew; 26 received credit.

Illinois History. A course for the same group as the above, but only nine weeks in length.

Thirty-one were enrolled; 1 withdrew; 30 received credit.

CHARLES A. BARNETT.

GEOGRAPHY

During the first three quarters of the year the following work has been done in the department of Geography:

First Quarter.—Four classes were taught as follows:

- | | | |
|--|----|----------|
| 1. Geography of the United States, Course 2, | 16 | students |
| 2. Elective Geology..... | 10 | " |
| 3. Biological Nature Study, 22 B..... | 47 | " |
| 4. Geography-Country School,..... | 42 | " |

Several excursions were made during the quarter. Two Saturday trips were made, the class visiting the coal mines and the quarries at Colchester. Several shorter trips were made to the sandstone bluffs and quarries northwest of Macomb. Excellent specimens from the Smithsonian Institute were studied indoors, by the class in geology.

Second Quarter.—Three classes were taught:

- | | | |
|--|----|----------|
| 1. Commercial Geography, 3, | 25 | students |
| 2. Advanced Physiography-Elective..... | 10 | " |
| 3. Methods in Geography-21..... | 43 | " |

A special effort was made in Course 3 to strengthen weak spots in pupils' preparations. Some of the work was organized and made into a 50 pp. booklet under the caption, "Suggestions to Teachers of Geography." Considerable modeling was done.

Third Quarter.—Classes were conducted in:

- | | | |
|---------------------------------------|----|----------|
| 1. Physiography 1, | 30 | students |
| 2. Physiography 1, | 28 | " |
| 3. Methods in Geography | 6 | " |
| 4. Biological Nature Study 22 B. | 36 | " |

The Physiography was based largely on Darling's Manual. The classes spent four hours in laboratory work and three hours in recitations weekly.

The Nature Study class made frequent excursions. Special attention was given to trees, birds, early spring flowers and injurious insects. Insects injurious to the garden and orchard received special attention.

Some improvements were made in the department

during the year. An effort was made to get together a complete series of the *Annals of the United States Geological Survey*. Through the assistance of Congressman McKinney, many of the *Annals* were secured. Some are still lacking. Additional illustrative materials for the study of Commercial Geography have been secured. Maps have been mounted, pictures framed and mounted, etc.

In addition to the regular work in the school the following engagements were filled:

October 31, '07, address to Montgomery County Teachers at Litchfield, Ill.

November 9, '07, address in local meeting, Avon, Ill.

November 15, address to Mercer County Teachers, Aledo, Ill.

November, 30, address to Clinton County Teachers, Carlyle, Ill.

January 17, '08, address to Patrons in Dist. No. 53, McDonough County.

February 7, '08, address in favor of Consolidation, Alpha, Henry Co., Ill.

February 11-14, '08, worked with Clinton County Teachers, Carlyle, Ill.

June 8, '08, Commencement Address, Clayton, Ill.

" 13, '08, " " Joy, Ill. [Ill.

" 15, '08, " " Fountain Green,

" 22, '08, " " Lafayette, Ill.

" 28, '08, " " Orion, Ill.

" 29, '08, " " Sparland, Ill.

May 8-12, worked with Menard County Teachers, Petersburg, Ill.

A paper was prepared and read in the Normal Council at Springfield during the meeting of the State Association. Several articles for educational journals and a 50 pp. booklet have been prepared during the year.

W. J. SUTHERLAND.

PHYSICAL SCIENCE

During the year of 1907-'08, the following courses have been conducted:

PHYSICS.

(1) Elementary Physics. A course of recitations, lectures, and class experiments for the 9th and 10th grade students.

This class was conducted in two sections.

Total number of students—70. Winter quarter.

(2) Mechanics and Heat. Recitations were conducted three times per week and laboratory experiments twice a week (double periods).

Number of students—21. Fall quarter.

(3) Magnetism and Electricity. A continuation of Course (2), covering the work usually done in a good high school.

Number of students—25. Winter quarter.

(4) Sound and Light. Continuation of (3).

Number of students—16. Spring quarter.

CHEMISTRY.

(1) Elementary Chemistry. Recitations, lectures, and class experiments for the 9th and 10th grades.

Number of students—53.

Two sections. Winter quarter.

(2) Academic Chemistry. A more advanced course than Course (1). Recitations and laboratory work.

Number of students—17. Winter quarter.

(3) Advanced Chemistry. Largely laboratory experiments.

Number of students—5. Spring quarter.

NATURE STUDY.

(1) A six weeks course in Physical Nature Study, including such work in Chemistry, Physics, Physical Geography and Astronomy as will help the teacher in her future work in Nature Study and Geography.

Number of students—46. Fall quarter.

(2) Physical Nature Study. A continuation of Course (1) above. An outline for Nature Study in the grades was prepared and many of the more difficult topics were reviewed and discussed.

Number of students 41. Spring quarter.

OUTSIDE WORK:

April 17, '08, I delivered an illustrated lecture on "The Dairy," at Miss Knowles' School, Dist. No. 53.

J. P. DRAKE.

BIOLOGY AND AGRICULTURE

Instruction was given in the following subjects during the year:

Zoology. Three classes in which 60 students were enrolled. Text and laboratory dissections covered the usual half-year course in the high school. One term.

Physiology. Three classes in which 54 students were enrolled. Text with laboratory dissections and experiments formed the basis of a twelve weeks' course.

Botany. Three classes in which 60 students were enrolled. Text and laboratory manual were used to furnish the equivalent of the usual half-year high school course. One term.

Agriculture. One class in which 11 students were enrolled. A text supplemented with Experiment Station Bulletins and U. S. Dept. of Agriculture publications accompanied by laboratory practice, formed the basis of a twelve weeks' course.

Soil Experiment Field. During the year the various crops were seeded, cultivated, harvested, and yields computed and recorded. The several plots were treated with fertilizers according to the working plan.

Agriculture Club. About 50 young men in school organized to form a club for the purpose of studying the various phases of agriculture. The club met each week on Wednesday.

A talk on the Economic Importance of Common Birds to the Farm was given January 16, 1908, to the members of Farmers' Institute of Henry County, at Galva, Illinois.

One week's instruction upon Agriculture and Nature Study, and Physiology was given to the members of the

Winnebago County Institute in session March 30, to April 4, 1908, at Rockford, Illinois.

J. T. JOHNSON.

READING

During the year the following classes have been conducted:

(1) Two classes in English 3, which includes a study of standard short selections for appreciation and expression; one play of Shakespeare; and six weeks of free, individual reading. Number of students 60. One semester each.

(2) One class in English 7, which includes a study of articulation and pronunciation; different styles of selections for the development of vocal energy and vocal purity; one play of Shakespeare. Number of students 12. One term.

(3) Two classes in English 21 B, which includes a study of the art of story-telling and dramatization in the grades, and is a methods course. Number of students 34. Six weeks each.

(4) Two classes in Public Speaking (English 22) which, includes a study of the vocal interpretation of literature, involving a study of correct and refined pronunciation, a clear-cut, distinct articulation, and a natural melodious utterance. Selections drawn largely from those listed in the Western Illinois State Normal course of study for the grades. Number of students 35. One term each.

During the year this department conducted three regular oratorical contests. January 23rd, the W. I. S. N. annual preliminary, in which seven students took part.

March 20th, the annual Illinois State Normal League contest, winning first place.

May 8th, the annual Inter-State Oratorical League contest, winning first place.

On April 23rd, the seniors presented as their annual production, "A Russian Honeymoon."

In October the instructor supplied part of an evening's program before the literary societies in Milton College,

Milton, Wis.; on April 19th, read a paper on "Debate and Oratory in Normal Schools" before the Alumni Association of the School of Oratory, Northwestern University; and has supplied numerous numbers on programs in school and about town.

SUSIE B. DAVIS.

MUSIC

I. During the first quarter of the school year two Academic Classes were organized, meeting five times a week for twelve weeks. One class, a beginning class, consisted of boys; the other, and advanced class, consisted of girls. Both classes were given training in sight reading, rhythm, elementary theory, ear-training, voice placing, and primitive music history. The boys did some glee work with college songs, and the girls did one, two and three part songs for ladies' voices.

II. During the second quarter three classes, one Normal, one Academic, and one Country School were organized.

The Normal class met twice a week, for twelve weeks, and consisted of 36 members.

This class was given Academic work from the method view point, theory, conducting, original melody construction, music history, form, class teaching and observation of work done in Elementary School.

The Academic class did work in part singing, theory, voice placing, ear training, rhythm, and Ancient Music History and was composed of 41 members.

The Country School class consisted of 29 members. The work done by this class was a combination of Academic and Normal training. The Academic work done was presented as method and ear training, sight reading, theory, conducting, rhythm, and rote-song. Teaching and singing were the more important features of the work accomplished.

III. Two classes in Music were organized at the beginning of this quarter.

The Normal class continued from preceding quarter,

met three times a week for twelve weeks, thus completing the necessary 60 hours work, and the type of work done during second quarter was continued. 11 members joined the class and three left at the beginning of the quarter.

The Academic class consisted of 17 members. This class did work in part singing, theory, rhythm, ear training, voice placing, and History of Famous Musicians.

The Director of Music did all the music work of fifth, sixth, seventh and eighth grades, and either taught, planned or supervised the music in the four lower grades of the Elementary School.

During the year an orchestra and band were organized, and both did excellent work. Also a glee club was organized and two sacred concerts were given by it. Music by the masters of music was a feature of the general exercises each morning and the appreciation of the student body was developed. Friday of each week was chosen as music day, and the special music was given on that day.

MAUD SHAMEL.

ART

During the year the following classes were conducted:

First quarter. A class of special Country School students, 40 enrolled. The State Course of Study was adapted and reviewed. Good progress was made.

A class in Free Hand Drawing, Water Color work, Academic students, 24 enrolled.

A class in Composition and Design, Academic students, 26 enrolled.

A class in Blackboard Sketching and Methods, Normal students, 20 enrolled.

Second Quarter. A class in Composition and Design, Academic students, 22 enrolled.

A class in Blackboard Sketching and observation lessons in the grades, Normal students, 40 enrolled.

A class in Methods, Normal students, 18 enrolled. Two hours a day were spent in the Elementary school instructing—the drawing in the grades.

An exhibit of pictures for the school room loaned by the Turner Company, of Boston, was held in the Art room, which proved to be a source of great pleasure and inspiration to the students. Four pictures were purchased by the three literary societies, and the proceeds of the exhibit, doubled by the Board of Trustees, were invested in pictures for the Elementary school.

Third quarter. A class in Methods, Normal students, 28 enrolled.

A class in Design, Academic students, 24 enrolled.

A class in Methods, Normal students, 17 enrolled.

The leather diploma-holders for the Senior class were designed, tooled, and stitched by the members of the class in the Manual Arts department.

The work in the Elementary School was supervised, the plans of the student-teachers were studied and corrected.

JESSIE BUCKNER.

MANUAL TRAINING

During the year the following classes have been conducted:

a. Three classes in Beginning Woodwork, accommodating about 50 students. One term each.

b. Two classes in Advanced Woodwork, accommodating 18 students. One term each.

c. Two classes in Mechanical Drawing accommodating 9 students. One term each.

d. Two classes in Methods in Manual Training accommodating 46 students. One term each.

e. Two classes in Country School section, accommodating 17 students. One term each.

f. Sixteen students have had work in the print shop for various periods of time. Five children from the 7th and 8th grades have been taught to set type.

g. The children of the grades have had access to the shop at noon and at such vacant periods as could be found.

During the past year I have given three talks—one at Miss Knowles' school, one before the Child Culture

Circle of Macomb, and one at the Central Teachers' Association at Quincy. Spoke on Course of Study at Manual Arts Association at Peoria.

LOUIS H. BURCH.

HOUSEHOLD ARTS

The Household Arts department was opened October 1, 1907.

Enrollment first quarter.....	31 cooking 17 sewing
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Total.....	48
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Enrollment second quarter.....	11 cooking 8 sewing 120 from the grades
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Total.....	135
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Enrollment third quarter.....	35 cooking 5 sewing
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Total.....	40
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The work in Cooking covered a careful study of the food principles; proteids, fats, carbohydrates, mineral matter and water. Some time was spent in planning menus, the laying of the table and the cooking and serving of a wholesome meal.

Several social functions in the school have been under the direction of this department. The boys' banquet, given February 22, was prepared by the girls in the Household Science classes, as was a luncheon given in honor of the trustees of the school.

Each grade planned, prepared and served a luncheon.

The work in sewing has been confined largely to the drafting of patterns, the making of undergarments, the designing and making of shirt waist suits.

The work during the Summer term of six weeks has been along the same general lines.

EVA COLBY.

PHYSICAL TRAINING

The following number of students have taken work in Physical Training during the school year:

Fall quarter: 48 boys and 70 girls.

Winter quarter: 59 boys and 61 girls.

Spring quarter: 14 boys in indoor work.

Thirty-four boys, (including most of the 14) in outdoor work.

Sixty-five girls in indoor work.

When the weather permitted, these classes were held out of doors.

Two lessons per week for all of the above.

Country School Training Class—12 lessons, winter quarter.

Children in the Training School—two lessons per week.

SPORTS

Fall quarter: Tennis, golf, basket ball.

Winter quarter: Basket ball (about 60.) Students played once or twice a week for a half hour.

Spring quarter: Archery club, 27 girls.

Tennis club, 40 boys and girls.

Cross country walks for the girls, average number each time, 30.

Miami Indian Tribe, 7th and 8th grades.

All but 12 students in the school had some part in the Field Day program given on May 22nd.

Three hundred thirty-seven students and training school children have been measured and examined during the year. Following is a summary of defects and organic difficulties found. (One to three of these often found in the same case.)

One low shoulder.....	88
One high hip.....	111
Defective eyes.....	32
(Three-fourths of these were remedied by glasses or treatment.)	
Flat chests, round shoulders and poor standing.....	107
Weak backs.....	41

Weak ankles.....	13
Spinal curvatures.....	3
Rheumatism.....	19
Liver, heart, kidney and stomach trouble.....	37
Headaches (caused by nervousness, eyes, or indi- gestion).....	24
Have had appendicitis.....	10
Catarrh or some form of throat trouble.....	55
Nervous exhaustion.....	19

Corrective and remedial work has been prescribed for each of these cases. Over 50% are either corrected or improved.

Suggestions about right living, care of body, etc., have been given.

Consultation with physician or oculist recommended where it was thought necessary. Student accompanied by director at these times, if parent lived out of town.

Sprains, bruises and emergency cases of various sorts (to be taken care of,) averaged 5 per week.

From one to two periods given each day to individual work.

Class work: Measurements and prescriptions, general class work for poise and for controlling and strengthening the parts of the body, with suggestions as to the uses and application of the work.

Rhythm work, corrective work—games.

Lessons in hygiene, care of body, first aid to the injured, etc.

Senior methods class: 1 lecture and 2 practice lessons each week. Practical work in measurements and prescriptions.

Corrective and remedial work.

Rhythm work—Folk games and free play games.

Rest work and games for the school room.

Physiology and psychology of exercise, its relation to the health of the child and to school room work.

Classification—use and adaptation of the work in the grade ways of presentation. Reference work on the subject.

Extension work—Games and corrective work at the Brickyard school.

A Neighborhood Field Day: An experiment which promises to be an important factor in creating a desire for healthy, wholesome sport.

Bringing new games to the playground.

Social intercourse and right spirit in athletics.

Recreation for the mass, not for a few.

NINA B. LAMKIN.

LATIN

Two classes in First Year Latin covered the usual High School work. There were thirty-six students. Three terms.

The text used was Collar & Daniells First Year Latin.

One class of nine students completed the usual High School work in Caesar. Three terms.

Allen & Greenough's Caesar.

One class in Cicero, consisting of two students, covered the usual High School work for the third year. Three terms.

Allen & Greenough's Cicero.

One class accommodating four students, read Cicero de Senectute, Cicero de Amicitia and Livy, completing the usual Freshman work in College. Three terms.

Chase & Stuarts' Cicero.

Greenough & Peck's Livy.

MARTHA J. HANNA.

COUNTRY SCHOOL TRAINING COURSE

The work outlined in the Illinois State Course of Study has been covered, and during the year the following classes have been conducted.

1. One class in Agriculture, accommodating 26 students. One term.

2. Two classes in Arithmetic, accommodating about 60 students. Two terms each.

3. One class in Civics, accommodating 54 students. Nine weeks.

4. One class in Domestic Science and Domestic Arts, accommodating 13 students, and covering the fundamental principles of cooking, sewing and textile work. One term.

5. One class in Drawing, accommodating 36 students. One term.

6. One class in Geography, accommodating 42 students. One term.

7. One class in Grammar, accommodating 48 students. Two terms.

8. One class in Gymnasium work, accommodating 40 students. One lesson a week for one term.

9. One class in Illinois History, accommodating 28 students. Nine weeks.

10. One class in United States History, accommodating about 50 students. Fifteen weeks.

11. One class in Manual Arts, accommodating 8 students. One term.

12. One class in Music, accommodating 24 students. One term.

13. One class in Orthography, accommodating 38 students. Seven weeks.

14. One class in Physiology, accommodating 24 students. One term.

15. One class in Reading, accommodating 24 students. One term.

16. One class in Elementary Theory and Practice of Teaching, accommodating about 48 students. Nine weeks.

Penmanship was not taught as a separate object but was combined with other subjects. Agriculture, Domestic Science and Domestic Arts, Manual Arts, and Music were treated as electives and those taking this course were required to take two of these electives. All other subjects were required. Eighteen students took all the required work and enough of the elective work to complete the entire piece of work.

CAROLINE GROTE.

THE COUNTY TRAINING SCHOOL.

The second year of the County Training School under its present management closed June 5, 1908. All things considered, it was a much more prosperous and satisfactory year than the first. Attention, during the first year centered, necessarily, upon the improvement of physical conditions. During the past year, social community influences, the course of study, and the training of student teachers have been the chief lines of consideration. The most effective instrument of growth in the social life of the community this spring has been the Girls Culture Club. This club enrolls all the seventh and eighth grade girls of the school, and all girls of the home district, and some from other neighboring districts, not attending school. Twenty girls, representing four school districts constitute the present membership. These girls have done some very creditable chorus work and have sung in public several times, once in the Normal School Auditorium. They gave an ice-cream social the 22nd of May and now have \$21 to contribute to the library and picture fund of the school. The club holds regular meetings on Friday afternoons between four and five and has met weekly during the summer vacation also.

Four subjects received special attention during the spring quarter, agriculture, domestic science, music, and drawing. These subjects were all taught by student teachers under the direction of the training teacher. The work in the two first subjects was developed immediately from local needs and conditions in the district. In agriculture, an elementary study of soil and soil fertilization, with special emphasis upon clay soils, was made. This was followed by two weeks work in dairying and dairy cattle, given because several cows are kept by farmers of the community, among them many inferior ones, worthless for this purpose. Cutworms, moths, beetles, scales, etc., had begun to develop and cause trouble by this time and were therefore given the chief attention for a few weeks. The children were taught to recognize the worst insect

pests, to know necessary facts of their life history, and to understand the easiest and best methods of controlling them. Birds were studied, as one of nature's checks upon insect life. Their place, value and service was impressed upon the children. A school garden was planted and a little experimental work conducted. Owing to the heavy spring rains, however, the garden was something of a failure except a bed of one hundred strawberry plants which have so far done well.

The work in Domestic Science, developed from home needs and conditions also. The teacher in visiting and inquiring among the children, discovered that some of the simplest and most common facts of health, beauty and harmony were disregarded in the homes. Children, and parents occasionally, were in the habit of sleeping in rooms with all windows tightly closed, or with a lamp turned low. Dust catching carpets, cheap lace curtains, ugly wall paper, poor lights and over-carved furniture were other things to be considered. A course was therefore given including the plan, construction, furnishing and decoration of a modern, sanitary, country home. All questions of a house from building materials to curtain materials were discussed. The girls were taken to well constructed city houses and buildings to see the principles studied, and altogether the course proved one of the most suggestive and helpful of the year.

The drawing, taught by a student teacher, was one of the best things of the year. The children did some excellent work in color and were led to appreciate the beauty of the hills, fields and sunsets about them.

The music was perhaps something of a departure from the usual way. It was desired that the children should get music, and not mechanics; that they should feel the beauty and sway of rhythm and harmony, and not the drudgery of scales, notes and rests. The work was taken up on the basis of appreciation. Thru hearing good music, the children were taught the first principles of musical interpretation. The story and setting of several great compositions were studied with some explanation of

the composer's life and life influences. Chorus work was continued thru the term, and special attention was given to individual children wherever evidences of musical talent were discovered.

Student teaching during this quarter gave better results than ever before. The bad weather and worse roads made much trouble, but in spite of all hindrances, student teachers did well and were for the most part capable, energetic teachers. All remained six weeks and three asked to double the six and were permitted to stay twelve. Glenn Head and Lyda Milne, juniors, who taught music and drawing respectively, deserve special mention for their earnest work, active interest, and faithful attendance. Twelve student teachers taught in the school during the year.

The eighth grade will not leave next year but will remain, from choice, and do ninth year work. An exhibit of work was prepared at the close of the year for the meeting of the County Teachers' Association. More visitors than usual have come during the spring quarter, among them, at the time of the Inter-state Oratorical Contest, several Normal school presidents, who seemed well pleased with the work and purpose of the school.

Little has been done lately in the way of material improvement. A cement walk, a bell, and a telephone are among the coming additions however, and will probably be in place before the opening of the next term.

Following is a list of the pupils enrolled in the school during the past year.

MABEL CARNEY.

THE LIBRARY

Report for year ending June 11, 1908.

Number of volumes added to main library.....	1216
Number of volumes bound.....	123
Number of volumes purchased for elementary school library.....	187
Total number of volumes in main library.....	6321
Number of periodicals subscribed for.....	92

Number of newspapers subscribed for.....	4
Number of newspapers received regularly as gifts...	3
Number of books charged to "Reserves".....	1450
Average daily circulation about.....	100

Notwithstanding interruptions the dictionary card catalog has progressed until it now covers the subjects, philosophy, psychology, religion, mythology, sociology, civics, and education and contains 2300 cards.

In the course in Library economy offered during the spring quarter, 29 seniors received credit.

MARGARET DUNBAR, Librarian.

SUMMER QUARTER

PSYCHOLOGY AND EDUCATION.

1 Course in Elementary Psychology.....	12 students
1 Course in Principles of Teaching.....	18 students
1 Course in History and Principles of Educa- tion	7 students
Practice teaching in the Training School....	8 students
Credits were granted for teaching on the basis of a number of years of successful teaching and a special examination in actual teaching to.....	2 students

The eight grades of the Training School were in session five weeks and the work of each grade was observed daily by numbers of students sufficient to justify the work for its value as a school of observation.

FREDERICK G. BONSER.

ENGLISH

Taught one class of ten students in English 9, covering brief history of Greek drama and the play "Antigone," of Sophocles, and Hamlet, and "The Tempest" of Sheakespeare.

One class in English grammar, review, of thirty-two students. Reviewed etymology and sentence analysis.

One class in English 20, Methods class, containing twenty students. Covered work of the first four grades.

S. B. HURSH.

MATHEMATICS

Mathematics 20. Methods in Arithmetic, "McMurray's Special Method," McClellan and Dewey's "Psychology of Number," and other references. 11 students. Credits to nine of them.

Solid Geometry, Beman and Smith. Seven students. Credits to five.

Arithmetic Review. Forty-eight students.

DAVID L. ARNOLD, (A. B.)

ALGEBRA

A course in beginning Algebra was given, covering about seventy pages of Fisher & Schwatts' Secondary Algebra. There were twenty members in this class.

A review course in Algebra was given. There were five members in this class and the first half of Fisher & Schwatts' was reviewed.

An advanced class consisting of four students, covered the work of the first half of the second year Algebra.

MARTHA J. HANNA.

United States History. Hart's Essentials. Thirty-eight students.

C. A. BARNETT, (A. B.)

HISTORY AND CIVICS

History 21. Channing's United States. Six students. Credits to all.

History 20 A. Kemp's "History for District and Graded Schools." Eleven students. Credits to eight of them.

History 20 B. Smith's "Students History of Illinois." Nineteen students. Credits to nine.

History 8. Moses' "The Government of the United States." Forty-nine students. Credits to fifteen.

O. M. DICKERSON, (A. B.)

GEOGRAPHY

During the first half of this quarter the following classes pursued work in the department of geography:—

1. Review Geography. Sixty-one students were enrolled. Work was confined to the Western Hemisphere. Much modeling and drawing was done. Free use was made of the lantern. Planetary winds, Cyclonic storms, and Climate received much attention.

2. Methods in Geography—Course 21. Seventeen students enrolled. Work based on "New Basis in Geography," Redway. Special emphasis of types, Modeling and Drawing.

3. Review Physiology. Thirteen students were enrolled. Work based on Colton's "Brief Course in Physiology. Chapters on Respiration, Circulation, Muscles, Skin and Bones, were thoroughly studied.

In addition to the above one student worked throughout the semi-quarter in physiography, special assistance being given daily. Laboratory exercises were performed and special readings were assigned.

From time to time, meetings were held with groups of students desiring special help. In every case a good degree of interest was shown.

At the close of the term a Geography Club was organized with prospects of accomplishing some good work during the coming year.

W. J. SUTHERLAND.

PHYSICAL SCIENCES

Physics (1) A course in Mechanics of solids and fluids, and heat. Attended by nineteen students.

Physics (2) Magnetism and Electricity. Sound and light. Attended by eight students.

Chemistry. Elementary Chemistry with experiments. Four students attended this course.

J. P. DRAKE.

BIOLOGY

Zoology. There were 27 students in this class, 15 young men and 12 young women. The work completed was the regular 12 weeks' course. Text, Linville and Kelley with Manual.

Botany. There were 17 students in this class, 10 young men and 7 young women. The work completed was the regular 12 weeks' course. Text, Bergen and David with Manual.

Agriculture. There were 12 students in this class, 3 young men and 9 young women. The work completed was one-half of the regular 12 weeks' course. Text, Bur-kett, Stevens and Hill.

J. T. JOHNSON.

READING

During the summer quarter, the following classes were conducted:

Public speaking, in which the usual work described in the course of study was accomplished. 25 students.

Story-telling and dramatization; the usual work was accomplished, with seven days of observation in the Training School. 30 students.

SUSIE B. DAVIS.

MUSIC

This class contained thirty-four members during the quarter. Work was done in rote song singing and teaching, tone testing, rhythm drills, theory, original melody construction, part singing, scale drills, and song interpretation.

MAUD SHAMEL.

DRAWING

During the term, one hundred thirty-two students were enrolled. Four classes met daily. Two classes in Manual Arts 22, Normal Course. Blackboard sketching and outdoor work in crayon and charcoal.

Two classes in Manual Arts 23, Normal Course. The work in both classes was elementary. The mediums used were water-color, pencil, charcoal. Free hand paper cutting. Some very creditable work was accomplished in all classes. An exhibition of pictures, suitable for the school room, loaned by the Elson Company, Boston, was held in

the Emersonian hall, which proved to be a source of great pleasure and profit in our picture study course.

The clay modeling, paper weaving, wood block printing, and stenciling was done in the Primary Construction Course.

JESSIE BUCKNER.

MANUAL ARTS

1. A course in methods of teaching Manual Arts. Attended by 10 students.

2. A course in elementary Bench work. Attended by 9 students.

3. A course in primary Construction work. Two divisions. Attended by 93 students.

4. Two students spent entire time in print and wood shops.

L. H. BURCH.

HOUSEHOLD ARTS

One class in cooking. Ten students.

One class in sewing. Two students.

EVA COLLY.

REVIEW STUDIES

Arithmetic. Seventy-one students.

English Grammar. Seventy-two students.

Orthography. Twelve students.

The "State Course of Study" was used as a guide in each of these subjects.

CAROLINE GROTE.

PHYSICAL TRAINING

There were 71 students enrolled. Two classes, four lessons a week. The work included—

Personal hygiene,

Corrective exercises,

First aid in accidents,

Exercises and games for the school room, and their value,

Rhythm work and singing games for the primary grades,

Indoor and outdoor free play games and their value.
Beginning work with wands, hoops, bells and clubs.

NINA B. LAMKIN.

PRIMARY METHODS CLASS

The special aim of the primary school.

The training of a primary teacher.

Materials needed in a primary school and how they may be obtained.

Methods in primary reading.

A study of reading text for the first two grades.

Phonics as an aid to reading; how to teach word building.

A study of games as a means of education.

A study of Mother Goose rhymes and of one hundred fables as a basis of primary language work.

A study of poems for children; the training of children in the writing of simple rhymes and songs.

First and second grade number work.

Nature study; an acquaintance with the nature environment.

Lessons in general hygiene, suitable for the instruction of lower grades.

Picture study, suited to primary grades.

Dramatization, together with suitable stories for dramatizing.

The place of the story in education; the selection of the suitable myth, folk lore, fairy tales, and humorous selections.

Study of industries common to locality.

Lessons in construction work, suitable to lower grades which can be carried on with small expenditure of money or materials.

Drawing, paper cutting, poster making.

Music for the primary school; sources of good music.

Writing and spelling in the primary grades.

First grade history; Tree Man as a type of primitive life.

Second grade history; Cave Man.

Studies in Eskimo and Indian life.

Third grade history; the pastoral stage of life.

Third grade geography; a study in detail of local industries.

Fourth grade history; sources of materials for Greek history and myth, and Roman history.

Fourth grade geography; sources of supplies for all needs not satisfied in immediate environment; study of transportation, and of the countries and the people furnishing these supplies.

Ninty-one students.

CORA M. HAMILTON.

COUNTRY SCHOOL ECONOMY

Kern's "Among Country Schools." Butterfield's "Chapters in Rural Progress." Sixty-eight students. A class for country school teachers, dealing altogether with the special phases of country school teaching.

MABEL CARNEY.

SPECIAL AND INCIDENTAL EVENTS

November 24. Sacred concert in the Normal School Assembly Hall, under the direction of Miss Shamel.

November 25. Cello recital by Bruno Steindel. Compliments of the Faculty to the school and people of Macomb.

December 3. Illinois Day address by Dr Evarts Boutell Greene, of the University, "Pioneers of Civilization in Illinois."

December 19. Recital by Robert McLean Cumnock, of the Northwestern University. Compliments of the students to the Trustees, Faculty and their friends in and near Macomb.

January 9. Concert by Normal Band, Orchestra, and Choral Society, directed by Mr. P. V. Olker.

January 23. Preliminary oratorical contest. Seven contestants. Osias qualifies for the State Contest.

February 21. First annual faculty dinner to the boys and young men of the school.

March 20. Internormal Oratorical Contest between the State Normal University (Weber) and the Western Normal School (Osias.)

April 12. Palm Sunday concert, "Moir's Mass in D," under the direction of Miss Shamel, by the Glee Club, assisted by Miss Ruth Keefer, soprano, and Mr. Karl Jackson, tenor.

April 23. The Senior Play. Mrs. Burton Harrison's "A Russian Honeymoon," under the direction of Miss Davis.

April 24. Arbor Day.

April 28. The Earl R. Drake Company. Compliments of the Trustees to the school and friends in and near Macomb.

May 8. Inter-State Oratorical Contest. Illinois, Iowa, Kansas, Missouri, Wisconsin. Mr. Osias took first place.

May 22. Second Annual Field Day.

May 23. First Neighborhood Field Day.

May 24. Memorial service in Assembly Hall, by McDonough Post No. 103, Grand Army of the Republic, Rev. A. M. Thompson officiating.

May 29. Pre-Memorial Day observance. Capt. Albert Eads and.....addressed the school.

June 7. Principal's address to Senior Class. "The Problem of a Successful Life." Matthew XXV: 17.

June 8. Second Anniversary of the Amateur Club, under the direction of Miss Grote.

June 9. Junior Class Day.

June 9. Senior Class Day.

June 9. Sixth Inter-Society Contest.

June 10. Presentation of certificates to the First Country School Training Class.

June 10. Junior Reception.

June 11. Sixth Graduation.

June 11. Alumni Banquet.

PROGRAM OF SIXTH GRADUATION.

Piano Duet	(a) "Marche Hongroise"— <i>Berlioz</i> . (b) "Polonaise"— <i>Schmidt</i> .
	Mesdames Hursh and Barnett Misses Dunsworth and Wyne
Invocation	Rev. A. F. Ernst
Trio	(a) "Memory" — <i>Leslie</i> , (b) "Praise Ye" — <i>Verdi</i>
	Misses Keefer, Shamel, and Mr. Jackson
Address	"Literature and the Community"
	Prof. S. H. Clark, <i>University of Chicago</i>
Chorus	"The Heavens Are Telling" — <i>Haydn</i>
Presentation of Diplomas	Hon. Louis H. Hanna, <i>Pres. Board of Trustees</i>
Presentation of Graduate Certificates	The Principal
Song of the Class of 1908	
The Purple and Gold	Alumni

CLASS OF 1908.

LOIS BANFILL, Bushnell:

"Correlation of Arithmetic and Nature Study in the Sixth Grade."

ANNETTE LOUISE BAXTER, Astoria:

"A Relief Map of Greece and Its Environment to Supplement History in the Fourth Grade."

FRANCISCO BENITEZ, Pagsangham, Laguna, P. I.:

"A History of the Philippines for American Children."

MARY ALLISON BENNETT, Idaho Falls, Idaho:

"Morning Exercises in the Country School."

CLARA JUNIA BLACK, Macomb:

"Stories from the Biographies of the Masters in Music."

HAZEL ORPHA BUTTERFIELD, Macomb:

"Plans and Equipment of a Modern Sanitary Country School."

CARLE RAY CRABB, Macomb:

"Corn as a Type Study in Geography."

MARY NELLE CAMPBELL, Blandinsville:

"Games in the First and Second Grades and a Discussion of their Uses."

URSULA DARKE, Macomb:

"The Country School in Its Influences upon Community Life."

MARGARET ANNA DORAN, Tennessee:

"An Adaptation of the Story of Peter Pan for Second Grade Story Telling and Reading."

JOHN LUTHER ELLIS, Macomb:

"Practical Work in Country Schools."

GARNET GILFRY, Macomb:

"Vocational Studies in the First Grade."

CORDIE EVELYN GUSTIN, Macomb:

"Adaptation of 'Mopsa the Fairy' for Second Grade Story Telling and Reading."

LILACE MAZOE KIDD, Astoria:

"Geography of Europe Adapted to the Fourth Grade."

EFFIE FLORENCE LUMMIS, Quincy:

"A Study in Reading Texts."

CHLOE EDNA MAIN, Kansas City, Mo.:

"A Brief History and a Contour Map of the Western Illinois State Normal School Campus."

FRANK SMITH MCCALL, Macomb:

"The Individual and the Social in Education."

WALLACE MCCONNELL, Mt. Sterling:

"Evolution of the Illinois State Course of Study."

CLARICE STICKLE MCILVAINE, Bushnell:

"Luncheons in the Country and Graded Schools."

ETHLYN MARIE MCILVAINE, Bushnell:

"Dramatization in the Second and Third Grades."

ELOISE BERYL MUSSON, Colchester:

"The Story of Abraham as a Type of Industrial Life in the Pastoral Age,"

EMMA ADELA NORMAN, Keokuk, Iowa:

"Regional Geography in the Eighth Grade."

CAMILO OSIAS, Balaoan, Union, P. I.:

"Philippine Stories for the Upper Grades."

FABIAN DE LA PAZ, San Fernando, Pampanga, P. I.:

"Education in the Philippines."

FLORENCE KNOX RICE, Macomb:

"Incidents and Anecdotes in the Early History of McDonough County."

LUCY GERTRUDE ROBERTSON, Macomb:

"Hygienic Condition of the Western Illinois State Normal Training School Rooms."

ZACARIAS ROCHA, Tagbilaran, Bohol, P. I.:

"The Relation of History and Geography in the Fifth Grade."

LUCY LENNINGTON SMITH, Macomb:

"The History of Music for the Elementary Grades."

WARD HASTINGS TAYLOR, Avon:

"Possibilities for a Consolidated Country School in Lee Township, Fulton County."

ELIZABETH GRACE SULLIVAN, Macomb:

"Vocational Studies in the First Grade."

ARMINA ELIZABETH SWAYZE, Macomb:

"Work in Memory Tests Carried on for the University of Illinois."

JOSE TEODORO, Bay, Laguna, P. I.:

"The Teaching of How to Study in the Elementary School."

CIRILO TORREFRANCA, Tigpauan, Iloilo, Panay, P. I.:

"Arithmetic in the Grammar Grades."

NORA ELINOR WIGGINS, Plymouth:
"Physiology in the Graded Schools."

SYLVIA JANE WILSON, Colchester:
"A Paper Mache Map used to Illustrate Third Grade Work in Hebrew History."

MARGARET RUTH WYNE, Macomb:
"The Corn Industry as a Type Study in Industrial Geography."

GRADUATE CERTIFICATES

Toward the close of the last previous school year, the faculty, after careful consideration, in the hope of thereby keeping in closer touch with our younger graduates, as a means of encouraging further study after they had left the school, and as a recognition of successful service, agreed to the following plan: To all graduates of the school, who after not less than two years' experience, ordinarily in the same school, or system of schools should

1. Show superior ability to teach,
2. Ability to manage a school,
3. An habitual right attitude toward associates and supervisors,
4. An habitual respect for and interest in pupils and their work,
5. Some power of initiative or originality in methods
6. Decided evidence of growth, indicated by books read, activity in associational education work, and otherwise, and
7. Social standing in the community where employed, there should be publicly presented, a special "Post Graduate Certificate" as a recognition of ascertained merit as a teacher and an evidence of the confidence of this faculty in the present efficiency of the holder and a belief in his or her continuous growth. The evidences of such efficiency and probable growth are to be the testimony of superintendents, principals, and governing boards, the reports of the candidates themselves upon their reading and studies, and invariably the personal inspection of the teaching by one or more members of the faculty of this school; provided that when a graduate teacher is employed at so great a distance from the school that it seems impracticable to

send a member of the faculty to inspect the teaching, a competent disinterested deputy may be appointed to report in writing upon the same. Under this plan, at the Sixth Graduation Post Graduate Certificates were presented to the following alumni of the school.

CLASS OF 1904.

Mary E. Murphy.....Moline
Nellie L. Smith.....Virginia

CLASS OF 1905.

Edith B. Hamilton.....Quincy
Ellsworth Moore.....Altona
Eugene C. Shields.Mazon
Christine Sundine.....Moline

CLASS OF 1906.

Charles V. Fox.....Tennessee
Henry E. Hoagland.....Sparland
Etta Knowles.....Macomb
Eva Ratekin.....McNabb

The certificate was awarded also, to Ora M. Zuck Chicago, class of 1903, and to Grace Kimlin, Quincy, class of 1904, and will be presented to them on the next graduation at which they can be present.

We have already seen reason to believe that this plan will be a wholesome stimulus to the younger graduates, and effective in enabling us to aid them in the critical years of their first responsible teaching.

THE NORMAL ACADEMY

Admission to the Junior Class in the Training department of this school is based upon academic preparation equivalent to graduation from an accredited four year high school. For the benefit of students who come to us with less preparation than that, as well as to enable us to comply with the spirit of the Act of May 12, 1905, as amended April 20, 1907, providing for scholarships for graduates of the eighth grade, we have an academic course of study which is meant to be equivalent in full to the courses in

the superior high schools of this State. This course has been recognized as such by the North Central Association of Colleges and Secondary Schools to which this school was elected last April, and by the accredited relation of our Academic department to the University of Illinois.

THE TRAINING COURSE FOR COUNTRY SCHOOL TEACHERS

At the opening of school this year, as a result of consultations with county superintendents in this section of the State, we offered a one year course of study intended especially for young teachers in the country schools. Admission to the course was limited to holders of second grade teachers' certificates, and others, whose rank in school not being below the ninth grade, especially recommended by their respective county superintendents, who, as a condition of admission subscribed to a pledge to teach for not less than one year in the country schools of Illinois. The "Illinois State Course of Study," which is used by nearly all of the country schools, was made the basis of the working plan, which includes a careful review of the subject matter of all branches of study in which the law requires holders of second grade certificates to be examined, and such instruction in elementary pedagogy and school management as seems best adapted to the needs and capacity of this class of students. This work was placed under the immediate oversight of Miss Grote, who, by reason of her long experience as county superintendent of schools, and otherwise, was especially prepared to do it well. About fifty students undertook the course, and the following are those who received certificates for a full year's attendance and satisfactory work:

NAME	COUNTY
Barnes, Edna.....	Henderson
Davis, Pearle.....	Warren
Davis, Wilbur.....	Schuyler
Halstead, Ruth M.....	Mercer
Hillyer, Fern.....	Schuyler

Jones, Jessie.....	Adams
Lundeen, Bertha.....	Knox
Lutz, Nellie.....	Fulton
McGraw, Vera.....	Schuyler
Metsker, Romola.....	McDonough
Phillips, Lenore.....	Schuyler
Pollock, Rille.....	McDonough
Redfield, Mary.....	Schuyler
Reid, Bertha.....	McDonough
Riggs, Theressa.....	Warren
Roath, Virgie.....	Hancock
Swisher, Ida P.....	Schuyler
Trone, Dollye G.....	Fulton

Until the time arrives when boards of directors will refuse to employ very young and quite unprepared teachers, such a course as this will doubtless be necessary, if the Normal School is to meet the requirements of all classes and conditions of schools.

THE COUNTRY TEACHERS ASSOCIATION OF ILLINOIS

This young and somewhat unique organization had its inception near the close of the Summer quarter of 1907, and was the outcome of the enthusiasm of our Miss Carney. Its stated purpose is "To elevate the character and advance the interests of country teaching and country teachers, to increase the efficiency of country schools, and to make life large and lovely for the country children." The active membership at the end of the first year is 400. The first annual meeting of the Association was held July 22 and 23, 1908, at this school, and fairly takes rank as the most interesting special event of the school year. The program included a round table of county superintendents, led by Ass't State Superintendent Hoffman, addresses by Superintendent of Public Instruction Blair, Chancellor E. Benjamin Andrews, of the University of Nebraska, President Felmley, of Normal, County Superintendent Kern, of Winnebago County, Principal Snyder, of the Sauk County, Winconsin Normal School, Principal McNeal James, of the

John Swaney Consolidated school, of Putnam county, Mr. Bonser, of our faculty, and others. Among the county superintendents present and participating in the meeting were: John Hay, Carroll county; Mrs. Della Yeomans, Henderson, county; L. J. McCreery, Schuyler county; B. E. Decker, McDonough county; Anna Champion, Ogle county; Edgar A. Pruitt, Sangamon county; and O. J. Kern, Winnebago county,

AS OTHERS SEE IT.

Mr. Arthur J. Bill, present under the direction of the Illinois Farmers' Institute, reported the meeting, in part, as follows:

"Seeing is believing" and proof against which there is no argument. We are impressed more by what people do than by what they say. The very center of attraction, that which interested everyone more than anything else on the recent program of the Country Teachers' Association of Illinois at Macomb, was the country school taught by Miss Mabel Carney, a mile and a half west of the Normal school. "When I stepped into the hall it seemed like a home," said one teacher to the writer, "and those desks in the school room looked out of place; with them out it would be like a home." Others mentioned the neatness and homelikeness of the place.

THE REMODELED BUILDING.

The hall was clean and bright with its light-colored linoleum and walls in a good shade of green paint; it could not be told from the hall of a dwelling. The room had a large bay window with cosy seat and cushions. The new wall paper was quite plain in different shades of brown, and the colors of paper and paint harmonized well. Two good pictures, one being "The Gleaners," hung above the blackboard. A piano stood across one corner. New single desks, plenty of new blackboards, a bulletin board, two low tables and several small chairs down in front, curtains, rugs, and everything appropriate to the work done there.

The new basement was built of concrete blocks and the floor of concrete. A furnace occupies one corner and two tables were in the rear; these were used for manual training and meals. The floor was left clear of benches for whatever work or play might be desired. Off one end was a small storeroom, and a larger coal bin. There is a good board walk to the door, the well is completely covered with a large flat stone; the coal house is gone, and the yard has been much improved.

ALL TOO FAMILIAR A PICTURE.

But the conditions two years ago are told as follows by Director F. G. Bonser, of the Macomb Normal training school:

"The paper was old and dingy; the blackboards cracked and useless; the plaster missing in spots; the window panes, broken, gone and paper patched; the seats, old and double, and elaborately decorated with "the jackknife's carved initial;" the stove, an ordinary unjacketed affair. The teacher's first work was sweeping cob-webs, scrubbing floors and stove polishing. The yard was large and well shaded, but marred in front by the presence of the usual dilapidated coal house. The outbuildings were mere shells, disgracefully open and scant of boards."

GOT A COUNTRY TEACHER.

President Alfred Bayliss of the Macomb Normal school, knew Miss Carney as a country school teacher of unusual success and thorough normal training, and he secured her to develop this typically needy rural school and make it a training school for student teachers. The only financial help given the district is that of providing the teacher. The reconstruction cost the district \$568. The boys painted the house and fence and put on the basement ceiling, made a book case, work tables and other pieces of furniture, and the piano was to be paid for largely by children's efforts.

CAN BE DONE ANYWHERE.

Prof. Bonser say that "what has been done here can be done anywhere, by any teacher who has the real teaching

stuff, and who knows what a school really ought to be and have." But the social extension is better still. Prof. Bonser said to the Association:

"The teacher has gone out into the homes of the patrons to see their needs and to get their view points, and to carry to them the view points and desire of the school to be a living helpful thing in their work and in their whole lives. Mothers' meetings have been held, evening meetings for entertainment, social intercourse and general improvement. A girls' culture club, including young women outside of the school as well as girls in school has been formed. Money making socials have been held. The teacher has enlisted the help of every one of her 30 to 35 children, and every patron who can aid in any way. And the results are worthy all the effort. The school's influence has changed the lives of the people in matters of dress, of household decoration, of keeping front yards and back yards, of ventilating rooms, of attendance on lectures and entertainments in the neighboring city; of their reading, of their farming, and of their plan for the higher education of their children. This school is literally socializing and spiritualizing the school district."

THE SALARY SHE GETS.

No salary is big enough to pay for such work. The teacher's principal pay is in seeing this whole community respond to her magic touch and make so fine a growth toward the new country life of the new farmer, in thus holding out to many a student and visiting teacher a new picture of what a country teacher can do, and in knowing that these teachers will repeat some part of it in their own districts. Under the charm of such rich return she scarcely knows that she does the work of two or three.

THE MYSTERY OF IT.

What is the secret of this teacher's power to enlist a whole community in such happy improvement? Once upon a time she picked up a great ideal and an ambition of the same size, and with the growth of these her soul is not her own. She gives her very self in making the lives

of the children "large and lovely." She can not be made to see that these new things are impossible and goes right ahead and does them. She has gone to the pains to get a thoro normal training that puts a plot into all her work, an edge to all her implements and a steady hand to use them. Among the incidentals are an emotional nature and an outgo of influence that but for these unconventional traits might pass for magnetism. This is a dangerous and dynamic combination. Let others beware of contracting such a gravitation or "something will be doing" in their locality.

SOME OF THE NEW METHODS.

Spraying their fruit trees without benefit had made the farmers disgusted with the practice. Discussion in school and examination of agricultural bulletins showed that the spraying had been done at the wrong time and the farmers corrected the error. In arithmetic, problems in stock-feeding, fence-building, etc., were worked out. In studying about the home the teacher and class made trips to look at homes, talked about the plan of a house, visited furniture stores, studied the lighting and plumbing.

Two farmers sent their sons to our college of agriculture for the two week's corn instruction in January, and one will return for a year or more of study.

Some idea of the practical and interesting work done, is seen in the manner of studying about a home. The teacher and class made trips to look at homes, talked about the plan of a house; visited furniture stores, studied the lighting and plumbing. They studied not merely an ideal place but what could be done now under immediate conditions.

FAITH AND FORWARD STEPS.

A class is assigned work and sent to the basement to do it, or left to study while the teacher goes to the basement to hear a class. Sometimes a class or two recites out under the trees. The teacher trusts them and they respond to her faith. She explains it, "They care for the

school as much as I." Sixty visitors have been present at a time, and twenty-four county superintendents have visited this school. Students elect to take their teacher training here.

From gross carelessness in dress, thinking that any thing would do for school, the children have come to show taste and pride in appearance. Miss Carney "gets acquainted with the children" and makes them know she "cares for them" the pith of it being that she does care for them. In teaching music she had the children learn about some of the great composers and the masterpieces; from this big general appreciative side they came down to the details; the children have learned to play good things, not merely "ragtime."

ON COMMON GROUND.

It is fine to see the confidence, freedom and fellowship between this teacher and her pupils; it is a mutual affair and "the real thing." Unconsciously they are taking in the finest things that stir life.

Only some of the unusual results are here told; good work in the common studies is of course of equal importance. But is not all this true education, the best of growth, and well suited to rural life?

To Miss Carney these seem plain, natural results of so much labor; she says that a great deal of such work is being done by country school teachers.

True, every rural school can not have a Miss Carney for teacher, but every true teacher, no matter how different her individuality, can do some of this much-needed work and can learn to do more of it.

EXPRESSIONS FROM VISITORS.

"This school is practical, every teacher could understand what she saw there, and so many have spoken of getting something that they can take home and apply," said Mrs. Della Yeomans, superintendent of Henderson county.

"The teacher got a longer look ahead, a higher ideal of the work to be done in a country school, and this will

help them in their own schools. Many teachers do not do the best things, simply because their ideal is not large enough."—U. J. Hoffman, Assistant state superintendent public instruction, giving special attention to country schools.

IN CONCLUSION

I believe the work of the year has been carefully and honestly done, and that its net results are an advancement of the school in all ways. The student body numbered more than any preceding year. The correlation of all divisions of the school has been closer. The approximation to our standard of six school years beyond the eighth grade has been nearer than before, and we expect it to be reached within the next year. We are justified in looking to the future with good hope and fair expectations.

Respectfully submitted,

ALFRED BAYLISS

Principal.

REGISTER 1907=1908**GRADUATES**

1903

Name	Post Office	Taught last year
McAdams, Maude D.	Lima	
Zuck, Ora M.	Savanna	6023 Woodlawn Ave. Chicago—2

1904

Black, Margaret G.	Industry	Grand Forks, N. Dak.
Dodds, Tessa	Macomb	
Gainer, Eleanor	Monmouth	
Hoskinson, Helen M. (Mrs. Hungerford)	Macomb	
Jones, Katherine	Canton	Canton
Kimlin, Grace	Quincy	Quincy
Murphy, Mary E.	Moline	Moline
Belson, Flora B.	Lafayette	Galva
Shannon, Ruth A.	Macomb	
Shipp, Mary E.	Macomb	Iowa
Simmons, Mary Perle	Farmington	Rosslyn, Wash.
Smith, Nellie L.	Macomb	Virginia
Warnock, Janett	Moline	Moline
Weatherhead, Louise	Barstow	Moline
Williams, Clarence R.	Macomb	
Yager, Edna (Mrs. ———)	Moline	Phoenix, Ariz.—16

1905

Adams, Martha F. (Mrs. Lawyer)	Quincy	
Bell, Lucy (Mrs. Seaton)	Macomb	
Bly, Myrtle A. (Mrs. Cox)	Macomb	1029 Jackson St. Topeka, Kansas
Bonham, Rinna	Macomb	Whiting, Ind.
Bugg, J. Wesley	Macomb	Madison, Wis.
Dahlheim, Lydia	Moline	
Foster, Alena B.	Macomb	Macomb
Green, Pansy	Tennessee	
Hamilton, Edith B.	Bushnell	Quincy
Irvine, M. Louise	Monmouth	Kewanee
Johnston, Alice H.	Rushville	Streator
Keener, Oro S.	Macomb	Joy

Name	Post Office	Taught last year
Kirkpatrick, Bessie	Macomb	Macomb
Legere, Beulah (Mrs. Ross)	Macomb	
Love, Glade	Table Grove	Kewanee
McGaughey, Fannie B.	Macomb	
Miller, Mae R.	Gladstone	Crown Point, Ind.
Moore, Ellsworth	Ambrose	Altona
Mustain, Leland G.	Macomb	Madison, Wis.
Parks, Dollie	Astoria	(Student)
Parks, Ethel M.	Macomb	
Shields, Eugene C.	Summum	Mazon
Simmons, Margaret	Blandinsville	
Smith, Grace M.	Macomb	Whiting, Ind.
Sundine, Christine	Moline	Moline
Swanson, Amy	Plymouth	
Swanson, Minnie	Plymouth	Irononton, Mich.
Wilson, Mary A. (Mrs. Charles Stapp)	Piasa Cairo	—28

1906

Anderson, Mattie	Moline	Moline
Birdsall, Grace	Good Hope	
Brown, Mertice	Roseville	
Burns, Josephine	Macomb	Urbana (Student)
Carlson, Florence M.	Moline	Moline
Chandler, Lucy	Macomb	Decatur
Crain, Maggie	Macomb	
Deems, Edith (Mrs. K. G. Worrell)	Macomb	Evanston
Delbridge, Alverdah	Table Grove	Victoria
Edmonston, Belle	Layton	Camden
Foley, Vera J.	Macomb	Stronghurst
Fox, Charles	Macomb	Tennessee
Gill, Bessie	Macomb	Tuscola
Griffith, Maude	Macomb	Maroa
Gunn, Thyra	Quincy	Quincy
*Gustin, Harry	Macomb	
Hoagland, Henry E.	Prairie City	Sparland
Jarvis, Mary	Colchester	Colchester
Jones, Lena	Macomb	(Student)
Kirkpatrick, Clara	Macomb	N. W. University
Knowles, Etta	Macomb	District 53
Lewis, Mabel R.	Brooklyn	University of Chicago (Stud't)
Litchfield, Frank	Astoria	Columbus, Ga.
Long, Flossie	Macomb	Quincy

Name	Post Office	Taught last year
McGaughey, Florence L.	Macomb	Avon, R F D 3
Melvin, Bessie S.	Sciota	Abingdon
Melvin, Mae	Sciota	Seaton
Mills, Blanche	Macomb	Macomb
Odenweller, Claude B.	Frederick	
Ratekin, Eva	Swan Creek	McNabb
Roark, T. L.	Macomb	Seaton
Sullivan, Nettie	Macomb	
Tipton, N. Pearl	Macomb	Potomac
*Deceased.		
Twyman, Nancy	Macomb	Whiting, Ind.
(Mrs. Charles Ewing)		
Van Winkle, Edith A.	Avon	Aledo
Williams, Ruth	Galva	
Wycoff, Delia	Laura	Spokane Wash.

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1907

Ahl, Ellen	Moline	Moline R F D
Anderton, Ethel V.	Macomb	
Cordell, Irma L.	Macomb	Colchester R F D
Cordell, Lois K.	Macomb	Macomb R F D
Cordell, Ralph V.	Macomb	Jacksonville
		Sch. for Blind
Dennis, Bert R.	Macomb	Wataga
Fisher, Jessie L.	Macomb	Macomb
Foster, Alvaretta	Macomb	Aledo
Frisk, Florence D.	Moline	Moline
Fulkerson, Blanche L.	Macomb	Farmington
Griffith E. Grace	Macomb	Macomb R F D
Johnston, Olive J.	Rushville	Streator
Morey, Jana	Macomb	Prairie City
Odenweller, Arthur L.	Frederick	Alpha
Purdum, Bertha M.	Macomb	Winchester
Thompson, Mabel E.	Macomb	
(Mrs. Icenogle)		
Thompson, Arthur	Macomb	Kewanee
Walker, Mabel E.	Macomb	Granville
Walters, Earl D.	Macomb	Brooklyn
Watson, Mary E.	Macomb	Elmwood
White, Charles E.	Macomb	Canton
Woods, Mary June	Macomb	Cuba
Worrell, Minnie M.	Macomb	Blandinsville— 23

1908

Banfill, Lois	Bushnell	
Baxter, Annette Louise	Astoria	
Benitez, Francisco	Pagsanghan, Laguna, P. I.	

Name	Post Office	Taught last year
Bennett, Mary Allison	Idaho Falls, Idaho	
Black, Clara Junia	Macomb	
Butterfield, Hazel Orpha	Macomb	
Crabb, Carle Ray	Macomb	
Campbell, Mary Nelle	Blandinsville	
Darke, Ursula	Macomb	
Doran, Margaret Anna	Tennessee	
Ellis, John Luther	Macomb	
Gilfry, Garnet	Macomb	
Gustin, Cordie Evelyn	Macomb	
Kidd, Lilace Mazoe	Astoria	
Lummis, Effie Florence	Quincy	
Main, Chloe Edna	Kansas City, Mo.	
McCall, Frank Smith	Macomb	
McConnell, Wallace	Mt. Sterling	
McIlvaine, Clarice Stickle	Bushnell	
McIlvaine, Ethlyn Marie	Bushnell	
Musson, Eloise Beryl	Colchester	
Norman, Emma Adela	Keokuk, Iowa	
Osiias, Camilo	Balaoan, Union, P. I.	
Paz, Fabian de la	San Fernando, Pampanga, P. I.	
Rice, Florence Knox	Macomb	
Robertson, Lucy Gertrude	Macomb	
Rocha, Zacarias	Tagbilaran, Bohol, P. I.	
Smith, Lucy Lennington	Macomb	
Taylor, Ward Hastings	Avon	
Sullivan, Elizabeth Grace	Macomb	
Swayze, Armina E.	Macomb	
Teodoro, Jose	Bay, Laguna, P. I.	
Torre Franca, Cirilo	Iloilo, Panay, P. I.	
Wiggins, Nora Elinora	Plymouth	
Wilson, Sylvia Jane	Colchester	
Wyne, Margaret Ruth	Macomb	
McMillan, Sadie	Macomb	
Nolkemper, Henrietta E.	Quincy	
Ryan, Mamie	Quincy	
Westberg, Alice E. J.	Rock Island—40	
Whole Number of Graduates 146.		

STUDENTS

September, 1907—August, 1908

Name	Post Office	Credits
Beall, Allen L.	Media	
Benitez, Francisco	Pagsanghan, P. I.	27
Cordell, Vail R.	Macomb	20

Name	Post Office	Credits
Crabb, Carle R.	Macomb	24
Ellis, John Luther	Macomb	24
Eyman, Ralph L.	Golden	1
Head, Glenn L.	Macomb	14
Imes, Oliver	Macomb	
Keeling, Jesse	Macomb	3
Lanthorn, M. V. (Cor.)	Orion	
Lantz, Cyrus W.	Brooklyn	12
Mackey, William H.	Macomb	12
McCall, Frank S.	Macomb	24
McConnell, Wallace	Mt. Sterling	24
McLain, Ernest S.	Industry	12
McMullen, Arthur R.	Mendon	11
Osias, Camilo	Balavan, P. I.	31
Paz, Fabian de la	San Fernando, P. I.	26
Rexroat, Herman	Macomb	19½
Rocha, Zacarias	Tagbilaran, P. I.	24
Runkle, Benjamin R.	Littleton	10
Short, James B.	Arlington	1
Stewart, Justin A.	Fountain Green	
Taylor, Ward H.	Avon	26
Teodoro, Jose	Bay, P. I.	24
Torre Franca, Cirilo	Figbanan, P. I.	24
Walters, Prentice	Macomb	12
Vose, James H.	Macomb	6
Wisherd, Arthur	Macomb	1½
Anderton, Ethel V.	Macomb	Post Graduate
Arnold, Louise	Macomb	10
Babbitt, Orlena	Abingdon	12
Banfill, Lois	Bushnell	24
Barrett, Alice	Lewistown	14
Barrett, Mary H.	Lewistown	11
Baxter, Annetta	Astoria	25
Bays, Frances	Lewistown	12
Bennett, Mary A.	Idaho Falls, Idaho	28½
Berry, Bessie	Plymouth	15
Black, Junia	Macomb	26
Blanchard, Perle M. (Cor.)	Prairie City	
Bly, Grace	Macomb	12
Bowen, Lottie	Colchester	20
Boyd, Iva H.	Macomb	12
Butterfield, Hazel	Macomb	24
Byers, Jessie (Cor.)	Sterling	
Campbell, Nelle M.	Blandinsville	24
Chant, Ethel M.	Stronghurst	21
Chandler, Blanche	Adair	
Chapman, Ethel L.	Macomb	13

Name	Post Office	Credits
Cordell, Eula E.	Macomb	14
Crume, Grace	Blandinsville	12
Danner, Chloe	Industry	1
Darke, Ursula	Macomb	24
Delbridge, Ruby J.	Colchester	16
Doran, M. Anna	Tennessee	25
Dunn, Nellie F.	Plymouth	10
Dunsworth, Clara J.	Macomb	
Ellis, Flora	Macomb	12
Fishleigh, Gladys	Macomb	13
Flack, Vera B.	Macomb	4
Foster, Beatrice	Macomb	12
Foster, Neva M.	Table Grove	
Funk, E. Lillian	Knoxville	13
Gilfry, Garnet	Macomb	25
Gill, Ruth	Macomb	12
Griffin, Rena M.	Macomb	1
Gustin, Cordie E.	Macomb	25
Hamilton, Cora M.	Macomb	1
Hazle, Maria F.	Macomb	9
Hendel, L. Pearle	Knoxville	13
Higgins, Claucia	Brooklyn	
Hill, Margaret M.	Englewood	11½
Irvine, Helen	Monmouth	3
Kidd, Lilace M.	Astoria	25
Kirk, Mary	Macomb	12
Kirk, Susie (Cor.)	Galesburg	
Lamkin, Grace M.	Chicago	
Leighty, E. Fern	Macomb	11
Llewellyn, Clarinne	La Grange	
Lummis, Effie F.	Quincy	24
Main, Chloe	Kansas City	26
McIlvaine, Clarice S.	Bushnell	26
McIlvaine, Ethlyn M.	Bushnell	24
Michaels, Mary	Media	1
Milne, Lida M.	Monmouth	12
Musson, Beryl	Colchester	24
Myers, Lena	Macomb	11
Norman, Emma A.	Keokuk, Iowa	24
Norton, Ethel May	Macomb	9½
Rice, Florence K.	Macomb	24
Roberts, Louise	Macomb	12
Robertson, Lucy	Macomb	25
Sale, Luella	Geneseo	9
Schoch, Myn V.	La Grange	
Scott, Carrie H.	Cuba	7
Scott, Lucille R.	Macomb	22

Name	Post Office	Credits
Shields, Ruth H.	Macomb	8½
Simpson, Jean G.	Pontoosuc	4
Smith, Lucy L.	Macomb	24
Stinson, Lavinia S.	Macomb	12
Sullivan, Grace	Macomb	25
Sullivan, Josephine	Macomb	
Swayze, Armina	Macomb	24
Thompson, Olive F.	Macomb	12
Wagner, Berenice E.	Rock Island	12½
Walton, Ethel	Browning	
Wayland, Lillie M.	Macomb	12
Welch, Garnet	Macomb	
Wiggins, Nora	Plymouth	26
Willard, Merle A.	Bowen	13
Wilson, Sylvia J.	Colchester	25
Woods, Ardie G.	Macomb	8½
Wyne, Lucile	Macomb	12
Wyne, Margaret R.	Macomb	26

ACADEMY

Anderton, Glen	Macomb	5½
Bailey, Albert E.	Macomb	8
Barley, Fred M.	Macomb	1½
Bartlow, W. Earl	Golden	
Brooking, Melvin R.	Macomb	6½
Bice, Glenn	Macomb	
Brown, Frank L.	Macomb	6
Browning, Clarence T.	Chambersburg	5½
Browning, Russell H.	Chambersburg	12½
Buckley, Robert	Macomb	5½
Calvert, Clyde	Macomb	4
Campbell, Frances	Ursa	9½
Carmer, Glenn F.	Roseville	4
Cooper, Carroll R.	Macomb	7
Covert, William T.	Augusta	
Craig, Charles D.	Macomb	
Crandall, Bert	Huntsville	
Crandall, Frank	Huntsville	
Crawford, Walter	Macomb	2
Croxton, Frank	Golden	¾
Croxton, Ralph W.	Golden	
Damron, Harold	Macomb	8
Davis, Wilbur	Golden	
Earls, Orral Dale	Basco	8
Ervin, Marquis	Macomb	1
Erwin, Clinton	Macomb	5

Name	Post Office	Credits
Eyman, A. Earl	Golden	
Flack, Earl	Macomb	11½
Gard, Lloyd	New Canton	10½
Gumbart, Harold E.	Macomb	8
Gustafson, Clarence	Altona	5
Hamilton, Ray H.	Good Hope	9
Heaton, Samuel J.	Sciota	4½
Hellyer, Glee	New Philadelphia	8½
Hickman, Ahart	Macomb	
Higgins, Ward F.	Brooklyn	22½
Horton, Edwin M.	Industry	
Hoyt, Guy M.	Ellisville	10½
Hoyt, Sam Thompson	Ellisville	
Hoffman, Homer	Macomb	4
Ingram, Harry L.	Macomb	1
Jeffries, Daniel W.	Marietta	9
Knoedler, Fred	Blandinsville	6
Lawless, Wilber	Bowen	3
Leighty, Dana R.	Vermont	7
Leighty, Elbert M.	Vermont	12
Lewis, Grover W.	Macomb	
Long, Joseph Ray	Ripley	14
Mapes, George C.	Macomb	5
Martin, Willie	Baylis	
McClure, Herbert	Winchester	3
McLean, Harold	Macomb	13½
Melvin, Q. Lynn	Sciota	2½
Miner, A. Burns	Table Grove	10½
Morrow, W. Ray	Quincy	20
Morton, Roy A.	Golden	18
Nichol, Ross	Hadley	8
Perry, Sumner	Swan Creek	15½
Pickenpaugh, Guy	Camden	13
Pollock, Don	Astoria	8
Porter, Audrey	Good Hope	5½
Pierce, Clyde	Huntsville	10½
Rexroat, Harry	Macomb	1
Reynolds, Walter	Golden	9
Richards, Ray C.	Good Hope	1
Richardson, Melgar J.	Camp Point	15
Riley, Charles	Pleasant Hill	2½
Robbins, Rollo R.	Augusta	¾
Robinson, Garnett	Colchester	8
Ross, Ralph L.	Kirkwood	
Ruebush, Walter	Sciota	11
Runkle, Benjamin R.	Littleton	20
Runkle, Ralph H.	Macomb	4

Name	Post Office	Credits
Runkle, Wallace I.	Macomb	2½
Salisbury, George	Astoria	16½
Sallee, Roy M.	Gerlaw	17
Short, James B.	Arlington	25
Simonson, Simon	Smithshire	5
Simpson, S. Guy	Augusta	7
Smith, Carl	Golden	15
Smith, Lester C.	Marietta	20
Sorenson, Alfred	Gerlaw	16½
Spangler, Earl R.	Good Hope	11
Standard, Jerry	Vermont	9
Stookey, William B.	Macomb	11
Stickland, Ira J.	Colchester	2
Switzer, Ralph	Macomb	11
Taylor, Roscoe	Adair	5
Thompson, Harry	Macomb	
Thompson, Howard G.	Macomb	7
Thompson, M. Ray	Marietta	3½
Waschke, William	Cable	
Watson, Warner A.	Macomb	16
Welch, Homer	Colchester	10½
Welch, Robert	Colchester	
Wilson, Earl	Colchester	8
Wilson, Ralph E.	Colchester	6½
Yetter, H. Rex	Macomb	3
Adams, Maud	Coatsburg	8
Adkisson, Leola Hazel	Roseville	14
Angell, Beulah M.	Rushville	9
Ausbury, Goldie	Adair	5
Bailey, Sarah Anna	Monmouth	
Baily, Maurine	Lewistown	8½
Barnes, Edna	Raritan	7¾
Bearmore, Fay	Maquon	2½
Beckner, Mary Ruth	Swan Creek	12½
Beers, Estella	Canton	
Bice, Cordia	Colchester	
Brown, Birdie	Roseville	12
Brown, Virginia	Roseville	
Bruner, S. Marie*	Monmouth	
Burnham, Lenora M.	Macomb	
Chant, Ruth E.	Stronghurst	15
Cline, Fannie Dorcas	Berwick	
Collins, Pearl	Monmouth	8
Cordell, Della Grace	Macomb	8½
Covert, Mary A.	Augusta	9
Coy, Ava M.	Huey	
Coyner, Myrtie	Macomb	12

Name	Post Office	Credits
Craig, Lucy	Macomb	15
Croxton, Della	Golden	21
Danner, Chloe	Industry	6½
Davis, Clara Pearle	Gerlaw	9
Decker, Bess Marie	Hamilton	
Eden, Alta Leota	Lone Tree, Iowa	
Edmonston, Faye	Rushville	16
Fernald, Georgia	Roseville	
Flaharty, Rosa E.	Saidora	
Foster, Ella R.	Macomb	17½
Foster, Lola	Rapatee	
Fowler, Maud	Brooklyn	6
Fox, Bertha Isabella	Good Hope	8
Fuller, Bessie	New Boston	
Fullmer, Lena M.	Macomb	8½
Garrison, Cecil M.	Macomb	8½
Goertz, Lydia	Liberty	1
Gourley, Blanche R.	London Mills	1½
Graham, Nellie	Adair	20½
Greul, Augusta	Vermont	
Halstead, Ruth	Aledo	
Hamm, Lucy M.	Vermont	9
Harness, Veda	Lima	
Hawley, Sylvia S.	Knoxville	8
Hufnagle, Eula	Camp Point	½
Hillyer, Ferne	Littleton	
Humberd, Hazel L.	Sciota	7
Humberd, Nora	Sciota	20
Hollar, Stella M.	Adair	20
Jones, Jessie P.	Quincy	
Kreuter, Katie	Industry	1
Lawyer, Ilda	Macomb	16½
Leftridge, Susie J.	Adair	5
Lemon, Bernice E.	Aledo	8
Leurs, Grace	Macomb	
Lofftus, Emma J.	Swan Creek	16
Long, Tessa L.	Ripley	13½
Lundeen, Bertha M.	Etherly	
Lutz, Nellie L.	Marietta	
Lybarger, Dora	Macomb	8
Marrs, Junia	Sciota	8½
Mathews, Edna B.	Maquon	5½
McDonald, Gertrude	Macomb	11
McDonald, Iva	Macomb	9
McCraw, Vera	Rushville	
McIlhenny, Mary C.	Littleton	9
McMillan, Eva M.	Macomb	10

Name	Post Office	Credits
McMillan, Stella B.	Table Grove	8
McPheeters, Jane	Canton	
Metsker, Romola	Good Hope	
Mooney, Anna (cor.)	Sterling	
Murrel, Eva	Macomb	2
Murrel, Lena E.	Macomb	
Myers, Margaret	Birmingham	
Nations, Leta	Barry	
Olker, Viola	Macomb	
Parker, Lex Lorene	Sherrard	2½
Payne, Garnet	Industry	16
Perry, Hazel C.	Swan Creek	8
Phillips, Lenore	Rushville	3
Phillips, Mabel	Augusta	
Pollock, Hallie Rille	Good Hope	
Purdum, Ninah M.	Macomb	13
Ralston, Isola F.	New Windsor	7
Redfield, Mary	Littleton	
Reid, Margaret B.	Macomb	5½
Riggs, Theressa P.	Monmouth	
Roath, Virgie	Ferris	
Robertson, Alice R.	Macomb	7
Robinson, Pearl B.	Colchester	8
Routh, Jessie Fern	Hermon	17½
Ruckle, Rhue	Macomb	
Russel, Flora A.	Roseville	
Sallee, Frances	Gerlaw	17
Shields, Ruth	Macomb	22
Shoop, Edith May	Canton	
Simmons, Mattie	Macomb	11
Simpson, Mabel	Augusta	6
Snodgrass, Harriet F.	Good Hope	5
Stookey, Jessie	Macomb	11½
Stevens, Fanne L.	Macomb	7½
Strickland, Jessie F.	Macomb	12½
Sullivan, Irene	Macomb	7
Swihart, Maxine Z.	Hamilton	
Swisher, Ida F.	Rushville	
Taylor, Anna May	Macomb	5
Treadway, Laura E.	Macomb	12
Treadway, Mary	Macomb	12
Trone, Dollie G.	Canton	
Tuggle, Florence E.	Macomb	7
Upham, Clara	Macomb	16½
Wagner, Edna	Rock Island	8
Walker, Caroline V.	Macomb	8
Walker, Jennie	Colchester	¾

Name	Post Office	Credits
Williams, Burrel	Macomb	7½
Williams, Mary E.	Littleton	13
Wilson, Edith B.	Industry	14
Wyerman, Grace	Macomb	7½
Yard, Vera M.	Macomb	17

SUMMER SESSION, 1908.

Name	Postoffice	County
Adair, Lewis	Lorine	Adams
Adair, Roy K.	Mendon	Adams
Adair, Samuel	Mendon	Adams
Alton, C. E.	Blandinsville	McDonough
Anderton, Glen	Macomb	McDonough
Barclay, Willard	Maple Mills	Fulton
Boyer, Lewis	Liberty	Adams
Campbell, Arthur	Macomb	McDonough
Carr, William	Liberty	Adams
Cleaver, C. Herbert	Marshalltown	Iowa
Cordell, Ralph V.	Macomb	McDonough
Cordell, Vail R.	Macomb	McDonough
Cooper, Carroll	Macomb	McDonough
Covert, William	Augusta	
Croxton, Everette H.	Rushville	Schuyler
Dennis, Bert	Macomb	McDonough
Downing, T. Mac	Macomb	McDonough
Dowsett, Joseph C.	Cable	Mercer
Ebbert, Claude C.	Ipava	Fulton
Ellis, J. Luther	Macomb	McDonough
Erwin, Clinton	Macomb	McDonough
Fox, Charles V.	Macomb	McDonough
Gibson, Joseph H.	Dahinda	Knox
Harper, Ivan W.	Cuba	Fulton
Head, Glenn	Macomb	McDonough
Hoffman, Homer H.	Macomb	McDonough
Johnson, Edwin H.	Pleasant View	Schuyler
Kerman, William Keith	Macomb	McDonough
Knowles, William	Macomb	McDonough
Long, James A.	Ripley	Schuyler
Long, Olliver P.	Fountain	
	Green	Hancock
Mapes, George G.	Macomb	McDonough
Maroe, J. C.	Rushville	Schuyler
McClure, James Herbert	Winchester	Scott
McGinnis, Frank E.	Macomb	McDonough
McLain, Ernest S.	Industry	McDonough
Rexroat, Herman F.	Macomb	McDonough

Name	Post Office	County
Robinson, J. E.	Macomb	McDonough
Rocha, Zacarias	Tagbilaran	Bohol, P. I.
Rosevear, Albert	Baylis	Pike
Runkle, Benj. R.	Littleton	Schuyler
Seals, Bennett	Ursa	Adams
Shupe, Lester C.	Paloma	Adams
Simpson, Sterling, Jr.	Macomb	McDonough
Skinner, Albert N.	Yates City	Knox
Spiegel, Leander F.	Milan	Rock Island
Taylor, Ward H.	Avon	Fulton
Tearney, Orville A.	Canton	Fulton
Thietten, Ray	Loraine	Adams
Townley, Fairfax S.	Macomb	McDonough
Veith, Charles H.	Mt. Sterling	Brown
Viar, Lee	Liberty	Adams
Walters, Earl D.	Macomb	McDonough
Walters, Prentice	Macomb	McDonough
Waschke, William	Cable	Mercer
West, Ben	Augusta	Hancock
Wier, Ray H.	Macomb	McDonough
Wier, Ray Harrison	Macomb	McDonough
White, C. E.	Canton	Fulton
Willey, Searle	Industry	McDonough
Willey, Walter	Macomb	McDonough
Wyerman, F. E.	Laura	Peoria
Adams, Ethel E.	Moline	Rock Island
Allen, Florence M.	New Windsor	Mercer
Allensworth, Myrtle R.	Galesburg	Knox
Allison, Beulah M.	Tennessee	McDonough
Arntzen, Emelia	Quincy	Adams
Arntzen, Gertrude	Quincy	Adams
Bagley, Pearl	Macomb	McDonough
Bantill, Lois K.	Bushnell	McDonough
Barnes, Grace	Colchester	McDonough
Baughman, Bessie V.	Summer Hill	Pike
Baughman, Ida M.	Table Grove	Fulton
Bays, Elsie Lee	Bushnell	McDonough
Beatty, Helen	Quincy	Adams
Beatty, Mary E.	Quincy	Adams
Beaty, Maud	Oquawka	Henderson
Beck, Ina	Astoria	Fulton
Beck, Lillian D.	Astoria	Fulton
Bell, Minnie A.	Aledo	Mercer
Bennet, Nannie E.	Colchester	McDonough
Berry, Myrtle E.	Hamilton	Hancock
Bertholf, Alma A.	Augusta	Hancock
Bibbins, Emma M.	Galesburg	Knox

Name	Post Office	County
Bice, Cordia H.	Colchester	McDonough
Bingham, Ruth	Moline	Rock Island
Black, Alice I.	Macomb	McDonough
Black, Nellie M.	Pleasant View	Schuyler
Blanchard, Lillian	Prairie City	McDonough
Blanchard, Perle	Prairie City	McDonough
Blount, Marian L.	Neuaygo	Fremont, Michigan
Blythe, Alice B.	Dahinda	Knox
Blythe, Mary F.	Dahinda	Knox
Bonn, Leona M.	Colchester	McDonough
Bonwell, Cora	Macomb	McDonough
Bopp, Marie A.	New Windsor	Mercer
Bowen, Lottie J.	Colchester	McDonough
Braden, Saidee E.	Pre-Emption	Mercer
Bradley, Chrissie	Cameron	Warren
Bradley, Ida May	Rushville	Schuyler
Brewbaker, Elsie K.	Macomb	McDonough
Brooks, Mary M.	Hermon	Knox
Brown, Elizabeth E.	Barry	Pike
Brown, Jennie	Barry	Pike
Bugg, Olive	Macomb	McDonough
Burch, Ursula	Macomb	McDonough
Burnham, Lenora M.	Macomb	McDonough
Burns, Kathryn D.	Alexis	Mercer
Burns, Marguerite	Alexis	Mercer
Burns, Mayme E.	Ipava	Fulton
Butterfield, Hazel O.	Macomb	McDonough
Cale, Grace	Macomb	McDonough
Cale, Margaret M.	Macomb	McDonough
Calhoun, Grace	Aledo	Mercer
Campbell, G. Esther	Rushville	Schuyler
Campbell, Harriett Z.	Milledgeville	Georgia
Campbell, Ida	Golden	Adams
Carlson, Bertha S.	Port Byron	Rock Island
Carr, Mamie A.	Barry	Pike
Cashman, Ella M.	Huntsville	Schuyler
Cashman, Elizabeth	Huntsville	Schuyler
Chandler, Lucy	Macomb	McDonough
Chant, Ethel E.	Stronghurst	Henderson
Chapman, Ethel L.	Macomb	McDonough
Charlton, Lydia	Centralia	Marion
Childers, L. Grace	Denver	Hancock
Coe, Mary Greta	Clayton	Adams
Comer, Winifred I.	Macomb	McDonough
Cordell, Eula E.	Macomb	McDonough
Cordell, Irma L.	Macomb	McDonough

Name	Post Office	County
Cordell, Lois K.	Macomb	McDonough
Cox, Blanche	Macomb	McDonough
Cozine, Zuleime L.	Lewistown	Fulton
Crain, Margaret I.	Macomb	McDonough
Cratty, Mary	Victoria	Knox
Dark, Ursula	Macomb	McDonough
Dawson, Myrtle L.	Cuba	Fulton
Delbridge, Alverdah D.	Table Grove	McDonough
Delbridge, Ruby J.	Colchester	McDonough
DeWitt, Grace	Cuba	Fulton
Dills, Alberta M.	Armington	Lazewell
Dills, Laura E.	Quincy	Adams
Ditto, Bessie	Seaton	Mercer
Doak, Ethel	Keithsburg	Mercer
Doran, M. Anna	Tennessee	McDonough
Downey, Clara	Keithsburg	Mercer
Dugger, Clara	Abingdon	Knox
Dunbar, Isabelle	Monmouth	Warren
Dunn, Mamie	Rushville	Schuyler
Dunn, Nellie F.	Plymouth	McDonough
DuVall, Blanche L.	Gladstone	Henderson
Easley, Edith	New Canton	Pike
Eckhart, Julie M.	Rock Island	Rock Island
Eddie, Hattie M.	Vermont	Fulton
Edmonston, Belle	Rushville	Schuyler
Eifert, Mayme	Rushville	Schuyler
Ellingsworth, Ida E.	Moline	Rock Island
Ellis, Flora M.	Macomb	McDonough
Enslow, Amy L.	Kewanee	Henry
Farris, Erma B.	Blandinsville	McDonough
Farris, Orie M.	Blandinsville	McDonough
Findlay, Sybilla	Basco	Hancock
Fishleigh, Gladys	Macomb	McDonough
Flaharty, Rosa E.	Saidora	Mason
Flinn, Bertha P.	Pittsfield	Pike
Flint, Bess	Plymouth	McDonough
Forbes, Nellie L.	Farmington	Fulton
Ford, Carrie M.	Good Hope	McDonough
Foster, Ella R.	Macomb	McDonough
Foster, Lorena	Marietta	Fulton
Fowler, Gertrude A.	Birmingham	Schuyler
Frankenburger, Jessie	Alpha	Henry
Fuller, Bessie	New Boston	Mercer
Gard, Harriet M.	New Canton	Pike
Gard, Opal E.	New Canton	Pike
Gaumer, Pearle	Blandinsville	McDonough
George, Mabel Frances	Colchester	McDonough

Name	Postoffice	County
Gettemy, Eva	Monmouth	Warren
Gibbons, Wren Field	Princeton	Bureau
Gibson, Edith E.	Kirkwood	Warren
Gilfry, Garnet	Macomb	McDonough
Goad, Ruby	Blandinsville	McDonough
Goad, Ruth M.	Blandinsville	McDonough
Goddard, Marea R.	Galesburg	Knox
Graham, Myrtle	Rock Island	Rock Island
Graves, Visa L.	Sciota	McDonough
Gray, Nellie J.	Littleton	Schuyler
Greer, Bessie	Cable	Mercer
Grote, Augusta	Springfield	Sangamon
Haffner, Mary E.	Oquawka	Henderson
Halberg, Anna M.	Wyanet	Bureau
Halbower, Mrs. Catherine	Carthage	Hancock
Hamer, Rubie P.	Vermont	Fulton
Hammond, Myra	Viola	Mercer
Harl, Jeannette T.	Brooklyn	Schuyler
Harper, Grace M.	Carthage	Hancock
Harper, Pearl V.	Carthage	Hancock
Harrison, Saida	Quincy	Adams
Harrod, Estie	St. Augustine	Knox
Hatch, Bessie M.	Timewell	Brown
Hazle, Maria F.	Macomb	McDonough
Head, Gertrude	Macomb	McDonough
Hedrick, Margarete	Loraine	Adams
Hendel, L. Pearle	Knoxville	Knox
Henderson, Nancy M.	Meyer	Hancock
Hermann, Carrie	Peoria	Peoria
Herron, Margery	Vermont	McDonough
Hill, Luella	Sterling	Whiteside
Hines, Mabel F.	Beardstown	Cass
Hite, Marian B.	Brooklyn	Schuyler
Hobkirk, Mattie I.	Maquon	Knox
Holden, Teresa	Macomb	McDonough
Hoskin, Hester Estes	Macomb	McDonough
Howard, Dora	New Canton	Pike
Hughes, M. Frances	Astoria	Fulton
Huseman, Alvina M.	Walnut	Bureau
Hutson, Mary E.	Niota	Hancock
Imes, Florence	Macomb	McDonough
Ingles, Cornelia	Rushville	Schuyler
Jacobus, Lola A.	Farmington	Fulton
Jones, Evalena	Macomb	McDonough
Jones, Mrs. Maude	Bradford	Bureau
Jordan, Calla	Camden	Schuyler
Keithley, Grace	Macomb	McDonough

Name	Postoffice	County
Kerch, Ivy M.	Aledo	Mercer
Kessler, Luella M.	Stronghurst	Henderson
Kilpatrick, Dora	Abingdon	Knox
Kilpatrick, Gertrude D.	Reynolds	Rock Island
Kindall, Bessie	Abingdon	Knox
Kiddelsperger, Charity C.	Viola	Mercer
Knowles, Calla Lillian	Macomb	McDonough
Lafferty, Helen M.	Milan	Rock Island
Lantz, Mrs. Luella H.	Rushville	Schuyler
Laurie, Esther B.	Jacksonville	Morgan
Lease, Claudia C.	Plainville	Adams
Littell, Hattie	Monmouth	Warren
Lundberg, Tillie M.	Keithsburg	Mercer
Lythe, Saidie M.	Bradford	Bureau
Maroe, Geneva A.	Rushville	Schuyler
Martin, Helen J.	Aledo	Mercer
Martin, Nellie	Jacksonville	Morgan
Maskery, Ida M.	Eleanor	Warren
Mastin, Maud	Knoxville	Knox
Mayfield, Alma F.	Siloam	Adams
McIlhenny, Mary E.	Macomb	McDonough
McIntire, Alta M.	Barry	Pike
McKelvie, Celesta	Littleton	Schuyler
McMillan, Elva	Macomb	McDonough
McMillan, Saidie	Macomb	McDonough
Mead, Jennie L.	Augusta	Hancock
Miner, Maude G.	Kirkwood	Warren
Melvin, Pearl	Augusta	Schuyler
Mercer, Elva	Vermont	Fulton
Messplay, Myrtle	Quincy	Adams
Mills, Blanche E.	Macomb	McDonough
Mills, Ceciled	Cameron	Warren
Moore, Lourena	Rushville	Schuyler
Murrell, Eva	Macomb	McDonough
Nelson, Julia M.	Galesburg	Knox
Nelson, Mattie I	New Windsor	Mercer
Newell, Hazel P.	Macomb	McDonough
Newsom, Daisy	Mt. Sterling	Brown
Nolkemper, Henrietta E.	Quincy	Adams
Norman, Bernice A.	Kirkwood	Warren
Norman, Emma A.	Keokuk	Iowa
Oaks, Hazel	Kirkwood	Warren
O'Hern, Anna	Vermont	Fulton
O'Hern, Mary	Vermont	Fulton
O'Hern, Sarah E.	Vermont	Fulton
Oson, Blenda	Urbana	Champaign
Parke, Nette C.	Coopertown	Schuyler

Name	Postoffice	County
Parker, Dolpha	Monmouth	Warren
Parkins, M. Hazel D.	Knoxville	Knox
Peterson, Esther E.	Milan	Rock Island
Peterson, Nettie	Quincy	Adams
Pine, Jeanette M.	Alexis	Warren
Poling, Elizabeth	Loraine	Adams
Poling, Ello M.	Loraine	Adams
Powell, Ina	Baylis	Pike
Purdy, Alice E.	Sciota	McDonough
Rader, Opal B.	New Boston	Mercer
Reid, Lillie A.	Macomb	McDonough
Reid, Lula	Macomb	McDonough
Richards, Beulah	Mercelline	Adams
Ritchey, Lois C.	Macomb	McDonough
Robinson, Nancy	Plymouth	Hancock
Roche, Catherine A.	Media	Henderson
Ryan, Mamie	Quincy	Adams
Russell, M. Luella	Roseville	Warren
Sanders, Edith	Blandinsville	McDonough
Sanford, Belle	Knoxville	Knox
Scarr, Florence M.	Milan	Rock Island
Schedel, Charlotte A.	Pittsfield	Pike
Schreiber, Elizabeth	Quincy	Adams
Scott, Lucile R.	Macomb	McDonough
Schwartz, Mrs. Jennie A.	Knoxville	Knox
Seymour, Mrs. E. B.	Macomb	McDonough
Sheriff, Eva	Keithsburg	Mercer
Shields, Ruth H.	Macomb	McDonough
Slater, Ruby M.	Galesburg	Knox
Smithers, Ruby M.	Macomb	McDonough
Smith, Lucy L.	Macomb	McDonough
Stevens, Lucy	Cuba	Fulton
Stickman, Isabell	Quincy	Adams
Strickland, Annie	Macomb	McDonough
Sturtevent, Myrtie	Plainville	Adams
Sullivan, Emma	Martinsburg	Pike
Sullivan, Nellie	Martinsburg	Pike
Swigert, Blanche B.	Rapatee	Knox
Symond, Clara	Carthage	Hancock
Thomas, Hazel	LaHarpe	Hancock
Thomas, Hazel	Oquawka	Henderson
Thompson, Esther	Payson	Adams
Thompson, Oliver F.	Macomb	McDonough
Tipton, N. Pearl	Macomb	McDonough
Trautwein, Julia M.	New Canton	Pike
Trego, Ollie M.	Sherrard	Mercer
Tribbey, Laura A.	Frederick	Schuyler

Name	Postoffice	County
Turner, Ona	Beardstown	Cass
Tutt, Dena	Rushville	Schuyler
Van Antwerp, Maud L.	Vermont	Fulton
Wagy, Anna M.	Plainville	Adams
Walmsley, Nellie Eva	Baylis	Pike
Warnke, Emma M.	Beardstown	Cass
Welch, Beth H.	Blandinsville	McDonough
Welch, Garnet	Macomb	McDonough
Welch, Gertrude E.	Macomb	McDonough
West, Ruby N	Hamilton	Hancock
Westberg, Alice E. J.	Moline	Rock Island
Wheeler, Cora	Macomb	McDonough
White, Sarah	Macomb	McDonough
Whitmore, Laura E.	Morrison	Whiteside
Wilson, Laura M.	Fulton	Whiteside
Woods, Mary June	Macomb	McDonough
Woolsey, Mabel I.	Maquon	Knox
Worrell, M. Edith	Bowen	Hancock
Wyerman, Grace	Macomb	McDonough
Young, Forrest M.	Tennessee	McDonough
Young, Zola	Tennessee	McDonough

THE NORMAL TRAINING SCHOOL.

Grade I. B. Division. Entered June 17, 1908. Elizabeth Arnold, Tom Burch, Rueben Burnham, Lloyd Burton, Anna Carlson, Elsie Cheeseman, June Churchill, Wilbur Greer, D. J. Hobbs, Jeanette Ingalls, Helen Nell, Burdett Owens, Louise Smithers. Total 13.

A. Division. Enrolled June 15, 1907. Carl Ausbury, Clara Burton. Pauline Browning, William Carlson, Bertha Church, Madge Craig, Mildred Danielson, Fred Danley, Russel Drake, Alleyne DeCamp, LaVerne Erickson, Robert Gieger, Ernest Hahn, Bernice Hampton, Lucile Kruse, Mildred Nell, Mildred Newland, Arthur Pelley, Dale Rexroat, Vadis Seward, Beatrice Simmers, Ernest Smithers. Total 22.

Grade II. Williard Avery, Basil Baldrige, Howard Bartleson, Corinne Bolles, Pearl Butterfield, Ralph Carson, Richard Churchill, Helen DeCamp, Pluma Dunblazier, Louis Grier, Edwin Harris, Gertrude Jenkins, Haskett

Johnson, Teddie Lemmer, Leroy Millsom, Kenneth Richards, Francis Russell, Esther Sherman, Rosa Stevens, Wilbur Smithers, Clarence Tipton, Dorothy Wright. Total 22.

Grade III. Elmer Ausbury, Harold Ausbury, Harry Avery, Hazel Avery, Vivian Brooking, Vera Burton, Frederick Cale, May Danley, Ruth Danley, Roscoe Ellis, Duane Griffith, Ollie Hahn, Naomi Kruse, Marjorie Neece, Albert Pendell, Delbert Rexroat, Carl Ruebush, Wayne Walker, Helen Ward. Total 19.

Grade IV. Beulah Bagby, James Baldridge, Anna Burton, Ruth Butterfield, Christabel Cale, Ruth Churchill, Leura Damron, Ralph Danley, Alfred Gamage, Harry Graves, George Gumbart, Harry Jones, Martha Lane, Irene Nichols, Grace Pendell, Elsie Robertson, Lester Sexton, Francis Siever, Ralph Watchorn, Ollie Wisecup. Total 20

Grade V. George Erwin, Herbert Fennell, Sloan Garrison, Hazel Hahn, Mary Harlan, Irene Harris, Pearl Jacobs, Maude Lemmer, Edward McDonough, Myrrhine Newsome, Lulu Rexroat, Fred Robertson, Lavinia Scott, Lawrence Smith, George Stremmel, Chandler Twyman, Nina Walters, Jemima Wayland, Alta Woodworth, Lyman Vose. Total 20,

Grade VI. Helen Adcock, Anna Allison, Dorothy Bacon, Dale Bagby, Kathryn Bartleson, Ivan Burton, Mary Burton, Willie Coates, Leona Culp, Alice Ellison, Marie Foulds, Helen Gesler, Kathryn Grier, Ruth Keach, Hattie Randolph, Harold Russell, Morris Tunnicliff, Alice Upham, Williard Watson, Sarah York. Total 20.

Grade VII. Gertrude Allison, Mary Ausbury, Isabel Brooking, Helen Coates, Roland Cordell, Christie Darke, Louise Ellison, Irvin Ferris, Wilma Foley, Irene Glass, Myla Jacobs, Ernest McCall, Rolland Nash, Hazel Seaton, Helen Stephens, Clifford Stocker, Susie Upham, Mary Vose, Onno Walters, Cleo Wisecup, Harlow Wyne, Ben York. Total 22.

Grade VIII. Bertha Abrams, Margaret Allison, Eva Avery, Bertha Bagby, Florian Brooking, Lewis Gill, How-

ard Harding, Florence Mickey. Walter Millsom, Lydia Nash, Marie Purdum, Nellie Robertson, Roscoe Rost, Scott Russell, Eloise Smith, George Smith, Flo Stevens, Dorothy Stinson, Sarah Stocking, Robert Sutherland, Wayne Townley, Jones Orin York. Total 22.

SUMMARY	Boys	Girls.	Total.
Grade I.....	17	18	35
Grade II.....	14	8	22
Grade III.....	11	8	19
Grade IV.....	9	11	20
Grade V.....	9	11	20
Grade VI.....	6	14	20
Grade VII.....	8	14	22
Grade VIII.....	10	12	22
	<hr/> 84	<hr/> 96	<hr/> 180

THE COUNTRY TRAINING SCHOOL.

First Grade. Irene Bagby, Thelma Buddy, Anna May Cheeseman, Lonnie Cheeseman, Mary Lemmer, Edith Wilson—6.

Second Grade. Ralph Bagley, Archie Cheeseman, William Cheeseman, James Rexroat, Wesley White.—5

Fourth Grade. Lontelous Bagley, Mellie Diamond, Clyde Diamond, Florence White—4.

Seventh Grade. Zell Bland, George Gill, Lora Lemmer, Bessie Rexroat, Gladys Sypherd, Susie White, Hazel Wrigley—7.

Eighth Grade. Pearl Bagley, Earl Cale, Ina Diamond, Ruth Eyler, Lewis Gill, Cora Henderson, Isal Points, Ethel Rexroat, Lee Rexroat, May Rexroat, Roy Rexroat, Sadie White.—12.

SUMMARY 1907-1908

Normal School and Academy, Men.....	125
Normal School and Academy, Women.....	204
Summer Quarter, Men.....	62
Summer Quarter, Women.....	288

Western Illinois State Normal School 71

Counted twice.....	46
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	633
Elementary School, Boys and Girls.....	212
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Total.....	845

Former Members of the Faculty

Name	Period of Service
BURNS, JAMES CLINTON	Nov. 30, 1901 to June 8, 1906

HISTORY AND CIVICS.

FAIRBANK, FREDERICK JOY	Nov. 30, 1901 to June 8, 1906
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LATIN, GERMAN AND GREEK.

FAIRBANK, MRS. WINIFRED S.	April 8, 1902 to April 13, 1906
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DIRECTOR OF MUSIC.

HAZLE, MISS LAURA	Sept. 4, 1903 to June 8, 1906
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CRITIC TEACHER.

HENNINGER, JOHN W.	Oct. 18, 1901 to Sept. 1, 1905
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PRINCIPAL.

HITCHCOCK, MISS ELIZABETH	Jan. 2, 1904 to June 8, 1906
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CRITIC TEACHER.

KEITH, MISS EDNA	Sept. 1, 1902 to Jan. 1, 1907
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CRITIC TEACHER.

LAYMAN, MISS ELSIE	Jan. 2, 1904 to Sept. 1, 1904
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ASSISTANT IN MUSIC.

LUGENBEEL, W. E.	June 8, 1904 to June 8, 1906
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MATHEMATICS, ENGLISH.

OSDEN, MISS ALICE M.	July 10, 1903 to June 8, 1906
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READING AND EXPRESSION.

ROBERTS, HOMER L.	Nov. 20, 1901 to June 8, 1906
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BIOLOGICAL SCIENCES.

SMITH, SETH L.	Feb. 18, 1902 to April 1, 1907
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DRAWING, WRITING AND COMMERCIAL BRANCHES.

SNYDER, MISS ELIZABETH	June 8, 1906 to June 25, 1906
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INSTRUCTOR IN MUSIC.

SUTHERLAND, WILLIAM J.	Nov. 30, 1901 to Aug. 7, 1908
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GEOGRAPHY.

THOMPSON, J. C.	1901 to 1903
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REGISTRAR.

WILKINSON, E. S.	Nov. 30, 1901 to June 8, 1906
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MATHEMATICS.

WYNE, MISS MARY	Nov 21, 1904 to June 8, 1906
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ASSISTANT IN MUSIC.

Former Members of the Board of Trustees

	Date of Appointment
ALFRED BAYLISS, Springfield (ex-officio 1899-1906)	
WILLIAM HANNA, Golden	June 1, 1899
FRED E. HARDING, Monmouth	June 1, 1899
JOHN M. KEEFER, Macomb	June 1, 1899
JOHN S. LITTLE, Rushville	June 1, 1899
CHARLES J. SEARLE, Rock Island	June 1, 1899
B. M. CHIPERFIELD, Canton	July 23, 1900
J. J. McLALLAN, Aurora	July 23, 1900
S. P. ROBINSON, Bloomington	July 23, 1900
CHARLES J. SEARLE, Rock Island	July 23, 1900
I. H. SOUTHWICK, Flora	July 23, 1900
CHARLES V. CHANDLER, Macomb	April 24, 1901
GEORGE W. ROSS, Carrollton	May 21, 1901
S. A. FAIRBANK, Jacksonville	June 19, 1901
F. E. BLANE, Petersburg	June 7, 1902
E. H. KINNEY, Table Grove	Jan. 13, 1903
S. H. TREGO, Clayton	Feb. 9, 1904
JOHN M. KEEFER, Macomb	Sept. 2, 1904
JOHN A. MEAD, Augusta	Dec. 3, 1904



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